



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	JAGARLAMUDI KUPPUSWAMY CHOUDARY COLLEGE
• Name of the Head of the institution	Dr I . Nageswara Rao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	0863-2351062
• Alternate phone No.	0863-2351062
• Mobile No. (Principal)	9441128857
• Registered e-mail ID (Principal)	inr.jkc62@gmail.com
• Address	JKC Nagar, Choudaripet
• City/Town	Guntur
• State/UT	Andhra Pradesh
• Pin Code	522006
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/10/2006
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	P. Gopichand
• Phone No.	08632351062
• Mobile No:	9966893484
• IQAC e-mail ID	iqacjkcac@gmail.co
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.jkcc.ac.in/admin/up_files/iqac/aqar2021.pdf">https://www.jkcc.ac.in/admin/up_files/iqac/aqar2021.pdf</a>
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://jkcc.ac.in/admin/up_files/calendar/ug_academic_calendar_2022-23.pdf">https://jkcc.ac.in/admin/up_files/calendar/ug_academic_calendar_2022-23.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86.10	2005	28/02/2005	27/02/2010
Cycle 2	A	3.32	2016	05/11/2016	05/11/2021
Cycle 3	A	3.19	2023	07/09/2023	06/09/2028

**6.Date of Establishment of IQAC** 02/06/2005

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	Nil	NIL

**8.Provide details regarding the composition of the IQAC:**

• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>
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<b>9.No. of IQAC meetings held during the year</b>	<b>10</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. Creating Awareness to faculty on New method of NAAC accreditation  2. Submitted pending AQARs upto 2021-22  3. Submitted IIQA in December 2022  4. Submitted SSR for third cycle accreditation in March 2023  5. Completed PEER team visit in August 2023 and got A grade with CGPA 3.19</p>	
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>	
Plan of Action	Achievements/Outcomes
1. To submit pending AQARs	AQARs upto 2021-22 are submitted
2. To conduct Academic and Administrative Audit	A&A Conducted
3. To Submit IIQA for third cycle Accreditation before 31-03-2022	IIQA is submitted on 25-12-2022
4. TO submit SSR in the given time	SSR is submitted in March 2023
5. To prepare for PEER team visit	The NAAC PEER Team visit is completed in August 2023
<b>13.Was the AQAR placed before the statutory body?</b>	<b>Yes</b>

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Governing Body	21/07/2022
<b>14. Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2022-23	26/02/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The faculty of Jagarlamudi Kuppuswamy Choudary College Autonomous has designed the Course structure to develop the interdisciplinary understanding and transform them as responsible and sensible students to the world around. Prescribed subjects through Foundation Course for First Year and Second Year Students for Commerce and Science disciplines will give a comprehensive knowledge about our Resources, Environment and Societal Issues The ingrained content of the syllabus across the streams prepares the students and also addresses the respective issues at their own level and also do in[1]depth study through projects and assignments as an integral part of the syllabus. The syllabus of all subjects lead to the relevance and hierarchy of these, interdependence and other relations that student can explore and experience in understanding the base of Subject</p> <p>The faculty of Jagarlamudi Kuppuswamy Choudary College Autonomous has designed the Course structure to develop the interdisciplinary understanding and transform them as responsible and sensible students to the world around. Prescribed subjects through Foundation Course for First Year and Second Year Students for Commerce and Science disciplines will give a comprehensive knowledge about our Resources, Environment and Societal Issues The ingrained content of the syllabus across the streams prepares the students and also addresses the respective issues at their own level and also do in[1]depth study through projects and assignments as an integral part of the syllabus. The syllabus of all subjects lead to the relevance and hierarchy of these, interdependence and other relations that student can explore and experience in understanding</p>	

the base of the subject

#### **16.Academic bank of credits (ABC):**

Though our institution is an autonomous College it has to function according to the rules named by University Grants Commission and must follow the broad framework laid by Parent University. The policy decisions made by the UGC and Parent University are mandatory to follow from time to time by affiliating Colleges. The examination and credit grading and choice based grading system has been implemented by our college in the year 2015-16. The policy regarding academic credit earning and credit transfer are made as and when required by the students in accordance with rules laid by Parent University. The credits earned by the students which are as per University rules are transferred whenever required.

#### **17.Skill development:**

The skill development has been crucial for our students who are from villages. The culturally rich student brings their innate skills, but to hone these skills the college provides the stage, promote university and other level participation. We have A skill Development Center which specially concentrates on improving Skills of the students and prepare them to get through various interviews conducted by Multi National Companies. The Cultural department organises annual function as and when required. These activities were suspended due COVID restrictions. The NSS wing prepares the student by making them participate in clean and green, tree plantation and Blood Donation camps etc. . The college faculty prepares the students to develop their personal skills that are concerned with dept. activities. The college gives exposure through NCC and Sports activities to hone their Skills. The institution tries to hone the skills through exposures at institute level, District level or intercollegiate level, University level competitions.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The local language is Telugu that is language of the communication and has been the mother tongue of our students. The language is medium of communication integrated in classroom transaction whenever the technical, or complex points come up during discussion. Telugu has been integrated in classroom transaction, medium of problem solving, co-curricular and extra-curricular events organization as a facilitator, and also Cultural programmes. The Bilingual or grammar translation method has been adopted for the better understanding and convenience to the students. Telugu language has been part of the

studies, for Commerce and Science streams are taught through Telugu and English language as a medium of instruction. The Department of Oriental Languages organizes Mathru Bhasha Dinistavam, Competitions to Speak in Telugu and the importance of Mother Tongue are conducted to mark the day and improve sensitivity towards Telugu.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

As an autonomous college Jagarlamudi Kuppuswamy Choudary College has framed syllabus content with focus on Outcome Based Teaching Content with premeditated and educationally viable objectives that students are expected to achieve after the completion of the course. The teaching of the institutes takes care to teach with these objectives in mind that student must feel empowered and gain Knowledge in subject sphere. The syllabus is framed by Board of studies to inculcate the pre-framed objectives in the students. The syllabus content is transacted to hone the skills, practical learning, trial and error method, laboratory skills and experiments that exposes the students to train their mind, hands and develop the cognitive learning. The students explain the concepts, possess the knowledge and write papers and even uses the relevance of the content in their practical life. The outcome is reflected in the answer sheets, and their Knowledge.

#### **20.Distance education/online education:**

The Covid 19 hold the whole humanity restricted within their doors. The covid pandemic thrown the classroom teaching entirely on hybrid manner ie, through online mode of teaching. The regular syllabus content of all the semesters was delivered through online teaching to reduce the physical contacts and arrest the spread of communicable disease. The online platform was used along with social media, distant learning platforms during this pandemic affected year. The faculty members used all available online education platforms, softwares, youtube and content sharing through whatsapp and other mediums of communication. The notes, pdf, image sharing and content sharing is done through digital teaching and media that covered the remote and distant villages and areas. The college is preparing the mode or hybrid mode of teaching since the content of the syllabus abundantly available online. The integration of digital technology is not only flexible but cheap and convenient to the students. The college will design the future courses through online or Hybrid mode.

### **Extended Profile**

#### **1.Programme**

1.1	22
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1	2153
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2	834
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3	2100
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	84
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	70
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	75
<b>4. Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	456
4.2 Total number of Classrooms and Seminar halls	65
4.3 Total number of computers on campus for academic purposes	440
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	53.25

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

**As an Autonomous college, Jagarlamudi Kuppuswamy Choudary College offers Programmes at UG and PG level in Science, Commerce, Management, and IT streams.**

- The curriculum developed by the Institution is relevant to the Local, National, Regional and Global needs. Modifications have been incorporated according to the guidelines given by UGC, APSCHE and parent university ANU.
- The CBCS adopted by the institution paved the way for students to learn courses across various disciplines. Cluster courses which are skill based and employment oriented are introduced.

Courses like communication and soft skills and Basic Computer Courses are offered as mandatory courses.

- The CBCS pattern adopted by the Institution is revised in 2020-21 according to UGC guidelines on Outcome Based Education (OBE)
- Curriculum Design and delivery in the institution is student centric.
- The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are prepared based on Bloom's Taxonomy in tuning with current needs at National, Regional and Global Levels.
- Community service Project, Short-Term internship and Six Months Internship are incorporated in curriculum of UG Programmes under Revised CBCS 2020-21 as suggested by UGC under LOCF and NEP 2020.
- Student project is a mandatory course for all PG students in final semester.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	Nil

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

184

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

170

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

JKCC has included the cross-cutting issues relevant to Gender equality, Environmental Conservation, sustainable development, Human

values and Professional ethics in the curriculum under CBCS pattern.

#### Human values and Professional Ethics:

- Human values and Professional Ethics is a mandatory course for all UG students.
- Core courses like Business Communication, Industrial relations and Business Ethics & Corporate Governance are offered in BBA.
- Brand Management, Marketing and Business Environment are included in the curriculum of B.Com.
- All courses offered by Departments of English and Oriental Languages are aimed at imparting human values through literature.
- Two months Community Service Project with 4 credits is mandatory course to all UG students
- The mandatory courses offered in language stream, English, Telugu, Hindi and Sanskrit focus on Gender issues and Gender equality.

#### Environment and Sustainability:

- The Life skill course, "Environmental Studies" sensitizes the students to the preservation and sustenance of the ECO system on earth.
- Courses related to sustainable development like Plant Nursery, Fruits & Vegetable Preservation, Dairy Techniques, Food Adultration and Solar energy are offered.
- Curriculum of BSc Programmes include Plant diversity and Human welfare, Ethnobotany and Medicinal Botany, Principles of Aqua Culture, Green Chemistry etc., Courses.
- Extra credits to NCC and NSS.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

45

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2153

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	No File Uploaded
Any additional information	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**      A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.jkcc.ac.in/igac.php">https://www.jkcc.ac.in/igac.php</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.jkcc.ac.in/igac.php">https://www.jkcc.ac.in/igac.php</a>
Any additional information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

718

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

573

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

**Response:** The students admitted in the institution are from diversified socio-economic conditions of the society, more particularly from rural areas. The institution has developed a mechanism through which the different levels of students are assessed and addressed.

The Student Induction Programme is conducted for newly admitted students as per UGC guidelines. The learning levels of students are assessed from performance in the first MID Test and from feedback of course teachers based on classroom discussions. Based on all these considerations, slow and advanced learners are identified. The institution is committed to its vision and mission and strives to deliver quality education for students of different learning levels.

**Bridge Course:** Bridge Courses are conducted by the departments to fill the learning gap among students.

**Slow Learners:**The support given to slow learners include

- Mentoring
- Conduct of Remedial classes
- Teaching Bilingually
- Assignments
- Providing simplified study material and question Banks
- Special lectures and motivational sessions by experts

**Advanced Learners:** Advanced learners are encouraged to reach greater heights through

- Encouraging them to take part in workshops, seminars, internships, inter collegiate competitions etc.
- Encouraging them to present research papers or posters in National and International seminars or workshops.
- Entrusting the activity Tutoring peer students with learning difficulty.
- Encouraging to register for online NPTEL/MOOCs Courses to get extra credits.
- Conducting career awareness programmes to motivate them to pursue higher education.
- Providing soft skill training programmes

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/09/2022	2153	70

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

### Response:

The CBCS with OBE model followed by the institution is imparting adequate skills and positive attitude through student centric learning using different Teaching methodologies.

### Experiential Learning:

Experiential Learning is the process of learning by doing. The curricular and co-curricular activities that impart greater learning opportunities through experiential learning are integrated in the learning process.

- Practical learning exposure is given to students by hands-on laboratory experiments in all science stream courses.
- Providing Skill based learning through Internships and student Projects.
- Business skills are learnt from Entrepreneurship development Programmes, exhibitions organized.
- The active participation of students in the activities of committees of the institution develop new competencies in adjusting with work environment.

### Participative Learning:

Participative Learning methods are used to encourage students to get involved in their learning process actively. The participative learning techniques implemented in the institution include

- Seminars with PPTs
- Educational tours.
- Soft skill training workshops
- Expert lecturers and workshops.

- Book review competitions
- Quiz and other competitions.
- Field trips
- Need based industrial visits.
- Poster presentation competitions.

Problem solving methods:

Problem solving is carried out by involving the students in

- CRT Training Classes
- Soft Skill Programmes
- Creation of small models using software by Electronics students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- The curriculum delivery is done through Blended Learning Method using ICT tools like LCD Projectors, Desktops and Laptops, Photo Copier Machines, Printer, Digital Classrooms, Virtual Classrooms, Smart Boards, Wi-Fi facility, Digital Library facilities and online platforms for teaching like Zoom, Google Meet.

Use of ICT by Faculty:

- Blended learning: Included Online courses from NPTEL, SWAYAM, and MOOCS from ANU
- Remote Library usage: Subscription to e-journals, e-books available in the INFLIBNET center.
- The e- repository of the college library contains study material, question banks, previous question papers, video lectures and PPTS.
- Usage of WhatsApp and Telegram to share course materials, assignments and information.
- Access to LCDs for all Departments.
- Skill Development Center with Laptops for training on employable skills.
- Virtual classroom and Digital Classroom to conduct webinars

and workshops.

- Faculty conduct online Quizzes using Google forms.
- Availability of Video lectures on the college website.
- Seminar halls equipped with digital facilities for conducting seminars, workshops, and competitions for students in online mode.
- High-speed internet with 1000Mbps Wi-Fi Network.
- Online FDPs for Faculty through virtual classrooms.
- Online Internships and online training sessions using ICT.
- Updated College website.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.jkcc.ac.in/ict.php">https://www.jkcc.ac.in/ict.php</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

70

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college calendar is prepared by the IQAC.

The Examination schedules for both CIA and SEE along with last dates for payment of examination fee are finalized in consultation with office of COE.

The norms of affiliating university, APSICHE and UGC are considered in preparing academic calendar. The draft academic calendar is placed before the staff executive committee for discussion and modifications. The Academic Calendar is placed before the Academic council for approval.

The Handbook is distributed to all the staff and students at the time of commencement of academic year and also the same is uploaded on college website.

#### Teaching Plans:

The HoD, in consultation with faculty, finalizes the allotment of courses, timetable and other responsibilities before commencement of class work. Every faculty member prepares Teaching plan for allotted course to him before commencement of class work. Every teacher also maintains a teaching dairy. The HOD monitors teaching dairy on weekly basis.

At the end of each semester Principal reviews the teaching plans and dairies of all the faculty.

All these academic records are preserved and submitted to External and Internal audits conducted by IQAC. The approved Academic calendar is strictly followed.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

70

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

18

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1238

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

29

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

42

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

#### Evaluation Process

- College follows the CBCS Pattern under OBE as suggested by UGC and APSCHE.
- The Curriculum Framework includes life skill courses, Skill Development Courses, Skill Enhancement Courses and internship for one semester.
- The evaluation process consists of two parts with 40:60 weightage CIA & SEE
- The revised pattern of CIA includes 2 Mid Tests, Assignment, Quiz, Seminar and Attendance with due weightage.
- The Academic performance of students is given in terms of grade points, SGPA and CGPA. Students must earn required credits by participating in Yoga, NCC, NSS, Community service and Internship.

#### IT Integration in The Examination Process:

- The Examination Management System of the institution is integrated with IT.

The following are the key features.

- Submission of soft copy of Tabulated Register of students to university for issue of original degree.
- CC TV Cameras are installed in all the strategic places in the examination section.

#### Examination Reforms:

- The revised CBCS pattern with 6 months internship and two short term projects was introduced for all UG programmes.
- With the IT integration in Examination procedures, elaborate

result analysis of student's performance is made possible and it is used for continuous improvement in the curriculum design, teaching and evaluation methods.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Jagarlamudi Kuppuswamy Choudary College adopted Outcome Based Education under revised CBCS pattern from 2020-2021 as per directions of UGC and APSCHE.

An OBE committee was constituted to monitor the implementation of OBE. IQAC regularly organizes seminars and workshops on OBE. The POs of all the programmes are communicated to all the teachers by conducting workshops and FDPs in cooperation with IQAC.

Communication of Programme Outcomes and Course Outcomes:

- Awareness sessions about POs and PSOs are conducted for newly admitted first year students in the student Induction Programme.
- The POs, PSOs and COs of all the programmes are clearly mentioned in the syllabus.
- The POs, PSOs and COs of all the programmes are displayed on the college website separately.
- The POs and PSOs of the programmes offered by the institution are displayed at places like HOD room, laboratories and staff rooms.
- POs, PSOs, COs are also included in the lesson plans and teaching diaries.
- Hard and Soft copy of the syllabus having COs is made available at college library, COE's office and in the respective department.
- Orientation sessions are conducted for faculty members to design assessments that go in tandem with POs and to map the course outcomes with POs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution offers UG and PG programmes under revised CBCS in Outcome Based Education.

- Each course has a defined set of COs and corresponding evaluation criteria.
- The COs are mapped to Pos.
- The POs and COs are evaluated by the institution using direct method and indirect method.
- The OBE Committee formulates guidelines concerning direct and indirect assessment tools to evaluate attainment of Pos and COs

**Direct Attainment:** The direct attainment tools are CIA and SEE

**Indirect Attainment:** The Indirect attainment tools are Evaluation of Teaching Plans- Based an attained level.

- Feedback analysis
- Exit survey, which will be taken after the completion of the programme.

**Direct Attainment Process:**

A common format of excel sheet is used for getting the average attainment of COs Bench marks were set keeping in mind the course content, the theoretical and practical component of course and method of evaluation.

**Level of Attainment**

**Average percentage Level(UG)**

**1 : LOW: 50% of students scoring more than 50 marks**

2 : MODERATE: 60% of students scoring more than 50 marks

3 : HIGH: 70% of students scoring more than 50 marks

**Overall Attainment:** The overall attainment of a programme Outcome is calculated after analysing the performance in examinations, course exit survey and the Graduate exit survey using CO-PO matrix.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

582

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.jkcc.ac.in/placements.php">https://www.jkcc.ac.in/placements.php</a>

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<http://www.jkcc.ac.in/igac.php>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Policy of Jagarlamudi Kuppuswamy Choudary College focus on:

- Bringing awareness and possibilities for research and development among faculty and students.
- Achieving excellence in multi-disciplinary/interdisciplinary and applied research.
- Conducting research and development initiatives given by different sponsors.
  
- Assisting for applying to receive grants from various funding organizations for Research project/Seminar/Workshop/FDP.

Research facilities:

- The institution provides optimum facilities to researchers by purchasing equipment, upgradation of labs, and subscription of e-journals.
- The laboratories of science department are equipped with the sufficient equipment to suit additional academic and research needs of students and staff pursuing their masters and Ph.D. degrees.
- To promote research culture, the institute vitalizes to organize workshops/ training programs/ sensitization programs/ conferences/ seminars/ symposia which involve eminent resource persons from industries and institutes of higher learning.

Implementation:

- The curriculum of the college promotes research culture by mandating projects and internships in UG and PG programmes.
- Hands-on-training, industrial visits provide the students with an opportunity to learn practically through interaction, working methods and employment practices.
- The campus is Wi-Fi enabled and access to e-resources through the internet in the library.
- The Management giving provision to faculty to pursue their research along with teaching.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="http://www.jkcc.ac.in/iqac.php">http://www.jkcc.ac.in/iqac.php</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

#### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="http://www.jkcc.ac.in/igac.php">http://www.jkcc.ac.in/igac.php</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College has adequate infrastructural facilities and evolved constructive policy for creating Innovative ecosystem in the campus. Effective collaboration with industry/ Institutions have enabled successful knowledge transfer through organizing conferences and guest lectures on innovation and entrepreneurship.

The approved Research Policy with stated objectives and procedures facilitates maintenance of existing and creation of innovation ecosystem from time to time.

During 2022-23 , 17 research scholars were working actively under 8 recognized guides.

Students were provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.

To Promote Research Culture with innovation:

- Facilitating faculty participation.
- Initiating linkages for research provide latest information & information sources through e-journals, shod Ganga, shod Sindhu etc.
- Providing adequate infrastructural facilities.
- Having Research Advisory committee to guide research agenda.
- Encouraging by giving incentives for publication of research articles in national & international Journals.
- Arranging Workshops, seminars and guest lectures on Entrepreneurship.
- The NSS units of the institution as a part of the extension component of education serves the neighbouring communities with student volunteers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

16

File Description	Documents
URL to the research page on HEI website	<a href="http://www.jkcc.ac.in/igac.php">http://www.jkcc.ac.in/igac.php</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

8

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

## Index of the University

### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.5 - Consultancy

### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution firmly trusts in serving the people is serving society. The institution has Three NSS units lead by vibrant program officers. To create awareness of the social issues, the

institution encourages all undergraduate students to enrol in any one of the clubs/committees. Thus, creating a platform for them to learn the social issues and solving them as a team.

The extension activities organized by NSS units like Blood Donation, Free Medical Check-up, Tree Plantation etc.

Community Service Project at the end of Second semester is made mandatory to all UG students.

The institution has established Eco Club and Red Ribbon Club with a well-framed objective to encourage the students to participate in the extension activities. These Clubs / Cells / Committees are headed by a team of faculty with students as members prepare an action plan at the beginning of every year to carry out the extension activities. The clubs and cells organize various programs . The clubs/cells play an important role in providing an opportunity to the faculty and students to serve society and learn leadership and organizing skills. The activities of these clubs/cells are closely monitored by IQAC for their progress and in accordance with their action plan.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

12

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1530

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

4

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- There are 50 classrooms, 17 with ICT facilities.
- There are 31 laboratories, 12 staff rooms, 4 seminar halls and one browsing centre.
- Wi-Fi facility is available.
- There is an open-air stage, an auditorium, and store rooms.
- Accessibility to the floors is provided through elevators, broad stair cases and corridors. Dustbins are provided for collecting segregated waste in all the class rooms.
- The College provides several indoor and outdoor sports facilities.
- The College has a well-equipped Sports Complex comprising Fitness Centre, Shuttle Court, Badminton Courts, and Basketball court.
- These facilities are open to the staff and students.
- Basic amenities on college premises include separate staff and student parking, canteen, drinking water coolers, first-aid, solar energy generation, CCTV cameras for security, fire

safety and separate washrooms for boys, and a girls.

- Common waiting rooms are provided for girls.
- The library is automated with SOUL 2.0 software and is well equipped with a stack room, reading hall and network resource centre.
- Its collection of books and resources, supplemented with various departmental libraries form a strong support system.
- There is optimal use of infrastructure.
- The playground is offered on rent in free hours and holidays for generating additional resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- College has provided a number of facilities for supporting extracurricular activities related to culture, creativity, arts and recreation.
- College will encourage students to participate in various college level, state level and national level competitions.
- The College auditorium is utilised for better indoor cultural programs.
- There is an open-air stage for flag hoisting and open-air programs.
- There are outdoor facilities for cricket, athletics and other track and field events, separate volleyball and basketball courts, as well as facility for indoor games such as table tennis, carom, chess and badminton.
- The College has active student teams for different Sports that participate on a continual basis in various Intercollegiate and State level matches.
- A Gymnasium for students and staff has modern equipment such weight lifting set, dumbbells, chest expander, arm curler, Thread miller, cross trainer, Bench Press, Leg Press bath etc.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

28

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

64.311

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Jagarlamudi Kuppuswamy Choudary College libraries are fully automated with Integrated Library Management System (ILMS) supported by SOUL 2.0 Software (UG Library) and Oracle Software (PG Library). The college has two full-fledged libraries UG Block (6587.86 sq.ft), and PG Block (167.4 sq. ft) respectively. Furthermore, libraries are equipped with over 73018 books, 3032 Bound Volumes, 138 Project Reports, 1981 CD/DVDs, 373 Maps, 420 Microfiches, 105 Journals and Periodicals, and 8 Newspapers.

**1. Digital and ICT Services:**

- Provision of access to online e-resources and data bases of e-Shodh Sindhu(N-LIST), DELNET
- Remote access facility for N-List and DELNET e-Resources.
- Institutional membership in National Digital Library, e-Shodh Sindhu, and DELNET.
- Libraries have reprographic facilities
- Providing digital library services through JKC College Library Website.

**2. Accessibility, Information-Dissemination, Training and Exhibition:**

- Open access facility using Dewey Decimal Classification System (DDC) in the libraries to facilitate readers to access library resources easily
- The library staff provide orientation on library resources and usage to the students and faculty Training programmes on different databases like N-List, and DELNET are organised.
- The annual book exhibition spreads information about new publications and serves as a reservoir of knowledge transfer

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.jkcc.ac.in/libraryjkc.php">http://www.jkcc.ac.in/libraryjkc.php</a>

**4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**2.21172**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)****4.2.4.1 - Number of teachers and students using the library per day during the year**

240

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- The institution frequently updates its IT facilities including Wi-Fi.
- In total there are 500 computers are available in the campus for academic and administrative purpose.
- IT facilities are updated from time to time.
- The institution has provided Wi-Fi internet access to faculties and students to avail internet connection at any place within the College.
- To maintain the IT infrastructure and facilities, the institution has a 1000 Mbps internet facility.
- J.K.C. College is providing all required IT resources (Wi-Fi, Internet) as per the academic programs.
- The institution is positive in providing state of the art IT infrastructure with periodic assessment of efficiency of existing facility.
- The library of the institution is also well equipped and has a Wi-Fi and internet facility. Individual login ID is provided to every student to access e-library, e-books, e-journals through N-list.

- The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. Smart classrooms equipped with interactive board, LCD projector, Digital Podium with inbuilt microphone system and speakers were installed.
- As part of the IT initiative the College established Lecturer Capturing System for E-Content Development. Video-conference facility is available within the institute

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2153	445

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

25.21873

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

##### Laboratory:

Labs are maintained by lab assistants. The stocks and records of all laboratories are maintained by store keepers and record assistants under the supervision of department H.O.D'S. Department wise annual stock verification is done by committees constituted for the purpose.

##### Library:

The Library Committee monitors the developments in the library, and meets annually to suggest new initiatives and purchases. Staff and students record their recommendations and suggestions for the availability of books and Journals, based on which action is taken.

##### Sports:

The College provides several indoor and outdoor sports facilities.

The College has a well-equipped Sports Complex comprising Fitness Centre, Shuttle Court, Badminton Courts, and Basketball court.

These facilities are open to the staff and students.

#### Computers and IT infrastructure:

There is an IT Policy in the college which ensures to optimal maintenance and utilization of IT infrastructure for the benefit of students

#### Classrooms:

The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom Furniture .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1434

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

##### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

44

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.jkcc.ac.in">www.jkcc.ac.in</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**1425**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

264

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

24

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

5

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has evolved a structured mechanism for student participation in the academic & administrative machinery of the institution

##### Class-Representatives:

Students having good academic record and interpersonal skills are nominated as class Representatives. One male and one Female representative are chosen.

These class representatives act as connecting links between the students of the class and departments. The class representatives play key role in Mentor-Mentee system.

They are made as admins in the WhatsApp group of concerned to communicate the information to students.

##### Active Participation in Department Associations & clubs:

All the students related to a department are members of the association of that department. They actively involved in organizing events of the Association.

The regular activities of NCC and NSS are coordinated by student representatives.

**Student Representation in non-statutory Committees:**

Calendar committee, Mentor-Mentee committee, Magazine committee have student representatives

The student friendly environment on the campus is maintained by placing the students as members in Anti Ragging Committee, Women Empower Cell, Internal complaints committee etc.,

The institution involves the students in coordinating and organizing cultural events, literary events and other events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

1

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumnae of JKCC are contributing to the society in all fields, as bureaucrats, Politicians, Teachers, Scientists, Entrepreneurs, Educationists, Writers, Judicial officers, Technocrats, Doctors and Chartered Accountants.

**Alumni Association:**

Alumni Association of the college "JKCCOSA" is registered under societies Registration Act 2001 ( Regd No: 293 of 2017). The Executive body consists of Principal and well-placed alumni as members.

**The Contribution of Alumni:**

Students' amenities are improved with the donations from Alumni.

Endowment Scholarships institutional by Alumni are being given to eligible students.

Our alumni also rendered their expertise as resource persons for seminars, Conferences.

The Alumni also plays an important role in the developmental activities of college as members in college Executive committee and governing body.

They are serving the institution in the development and enrichment of curriculum as members of BOS of departments.

They are providing job opportunities to present students.

They are encouraging students to participate in sports and games by providing financial support annually.

Some of the Alumni are serving as faculty of JKC College and actively involving in development of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

#### **5.4.2 - Alumni's financial contribution during the year A. ? 15 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution is committed to provide value-based education as stated in Vision and Mission. The governance ensures quality and excellence in teaching, research and outreach activities. The Committee of Jagarlamudi Kuppuswamy Choudary College (Autonomous),

Guntur at the nucleus of governance is committed towards upliftment of students from rural populace and empowering women. The management steers governance with representation by UGC representatives and University nominees, notable academicians, industry experts, employers, faculty, alumni and students. The institution functions with the guidance of Governing Body and Academic Council. The Statutory bodies namely Governing Body, Academic Council, Finance Committee and Board of Studies are constituted as per the norms of UGC/Government of Andhra Pradesh Acharya Nagarjuna University, Affiliating University.

The Internal Quality Assurance Cell (IQAC), Boards of Studies, Heads of Departments contribute to policy making under the guidance of the Principal. The IQAC monitors and ensures quality in all academic affairs. The vision and mission of the institution are realized through effectual participation of faculty, staff and students as a team, under the leadership of the Principal.

Outcomes of Effective Leadership and Governance:

De-centralized governance and effective leadership leads to academic excellence, skill development and character building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

### Decentralization And Participative Management

The institution adopts decentralization and participative management in all academic and administrative process by involving all

stakeholders in planning, review and implementation of policies and guidelines.

- Governing Body (GB) is the apex body to formulate and approve the strategic plans of the institution. The GB is represented by members from Board of Management, Nominees from UGC, State Government, Affiliating University, Educationalists, Senior Faculty and Principal as the ex officio member secretary.
- Academic Council (AC) approves policies and matters relating to academics, research and development, co-curricular and extracurricular activities and forwards it to the Governing Body for ratification.
- Principal implements policies and strategies approved by GB and AC. The principal, as a team leader executes and monitors day-to-day affairs by delegating the administrative powers to HoDs, Conveners and Coordinators.
- Participative Leadership in Academic and Administrative Roles: Effective leadership of the institution is nurtured through decentralized and participatory management.

Academic Officer:

Vice-Chairman of Mentor- Mentee:

Vice-Chairman of Research and Development:

HoDs:

Controller of Examinations & Team:

Conveners/Coordinators:

Faculty Representation:

Students and Stake holders

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution strives for academic excellence by adopting newer technologies, nurturing academic and research ambience, imparting industry-ready skills with focus on rural education and women diversity. The strategic plan of the institution encompasses the

developmental parameters like infrastructure, academics, research, co-curricular activities and placements.

Thrust areas of perspective plan mainly focuses on improvement of academics, research, collaboration and consultancy, student progression, faculty and staff development, societal connect, resource mobilization, development of infrastructure, institutional ranking and brand image building.

Strategic Plan - (2017-2027) comprises short- and long-term goals focusing on:

- Resource mobilization and utilization with adequate budget allocation
- Expansion of infrastructure and regular maintenance
- Sustainable green initiatives for environmental concern
- Assistance for economically disadvantaged students
- Promote sports and games through scholarships
- Unique Selling Points (USP) for brand building

Quality sustenance through Internal Quality Assurance Cell (IQAC)

- Programmes to address the current industrial demands
- Design and Development of curriculum to meet global competencies
- Holistic progress through best practices, Committies, wings and clubs
- Inculcate values and ethics through societal connect activities
- Staff quality enrichment through academic development programs
- Functional MoUs to connect industries
- Inculcate research culture from under graduation
- Research promotion through seed money, incentives and awards

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution functions through a well-structured administrative set-up guided and supported by statutory and non-statutory bodies.

Governing Body, an apex body of the institution is constituted as per the guidelines of the UGC, State Government and the Affiliating University.

The primary responsibilities of the GB are Approval of Perspective Planning and quality policy Annual Budget Approval and for establishment of new infrastructural facilities

Approval of new programs/initiatives Ratification of Academic Council Minutes, Approval of Staff Recruitment and Promotion.

Academic Council is chaired by the principal which adheres to UGC norms and meets twice a year.

- Approves the decision of BoS.
- Recommends proposals for institution of new programs and industrial collaborations
- Approves the regulation for curricular, co-curricular and extracurricular activities
- Board of Studies is chaired by the Chairman of the concerned board, adheres to UGC norms and meets twice a year.

Frames syllabus

Recommends skill /value-based courses

Recommends need based industry collaborations

- Finance Committee is an advisory body to Governing body chaired by the principal. Monitor income and expenditure

- **Academic and Administrative committees:**

Administrative set-up is well structured and promotes decentralized functioning.

IQAC recommends and monitors quality of academic and administrative tasks.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="http://www.jkcc.ac.in/ostructure.php">http://www.jkcc.ac.in/ostructure.php</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The dedicated Teaching and Non-Teaching Staff are the major strength of the institution. An inclusive environment ensures their physical and psychological well-being is taken care. Welfare measures are formulated and monitored by the Principal and Management.

#### Monetary Welfare Schemes:

- Accidental Insurance Facility for staff members are covered under the Accidental Group Insurance

- Seed Money to undertake research for both faculty and students
- Financial Support to attend conference/seminar/refresher course/workshop/FDP/Travel grant/Membership in professional bodies
- Incentives for M.Phil. and Ph.D. achievers to encourage research
- Provident Fund for Teaching and Non-Teaching Staff
- ESI facility for Teaching and Non-Teaching Staff

#### General Welfare Measures

- Career Advancement Schemes for periodic promotion of faculty adhering to UGC norms
- Faculty Improvement Program (FIP) for completion of Ph.D.
- Leave on-duty for Swayam/NET/SET/conferences/workshops/seminars/ invigilation/boards of studies/paper valuation/external practical examiner/special lectures
- Special Leave on-duty for industrial training and consultancy work
- Medical Leave provided to Teaching and Non-Teaching Staff
- Fitness Centre facilities extended to Staff
- State Level Staff Cricket Competitions are organized annually
- Canteen with an exclusive lounge for Teaching and Non-Teaching Staff
- Union Bank of India and ATM facilities within the campus

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

1

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly.

- The college has the mechanism of both internal and external audits for all the financial activities carried out in the Institution every Year.

- Internal audit conducted by the Accounts Manager and Accountant of the institution.
- The audit is conducted on a Sampling basis to check the correctness of the financial transactions and statement affairs of the Institution. All expenses such as Cashbook, Bank accounts, Ledgers, Bills, Vouchers and statement of cash position and cash flow physically and various accounts, balance dates and postings are audited by the audit.
- External audit: M/S Brahmaiah & Company, Guntur, has been auditors for the Institution from the past one decade.
- Annual external audit scrutinizes the transactions and submit the report to the administration. Usually, this audit was done by The Auditors of CCE Commissionerate of Collegiate education.
- The Government changed the policy and handed over the auditing to the State Audit.
- Governing Body ratifies these reports, Audit of funds received from the state Government and UGC Non-Government funding agencies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### FUND MOBILIZATION

Resource mobilization and optimal utilization of funds are affected

through the following:

**Self-Financing:** The institution is self-financed since its inception during the AY 1997-98

- **Fixed Deposits:** Revenue is generated through interest from fixed deposits
- **Tuition Fee:** The key source of funds generation is the fee collected from students without capitation or donation
- **Rental Revenue:** Revenue is generated by extending the institution's premises for conduct of competitive examinations, CA, and other university/board examinations
- **Laboratory Facilities:** Nominal charges are levied by extending the laboratory facilities to schools and other institutions
- **Other Revenues:** Fee collected for Certificate verification and issue of Transcripts
- **Autonomous Grants from UGC**
- **Alumni Contribution:** Endowment Funds for Scholarships to economically challenged Students

**Philanthropists/Individual**

- Cash Prizes to encourage achievers in sports
- Gold Medals to Best Students
- Infrastructure and Maintenance
- Development and maintenance of infrastructure
- Renovation and modernization of laboratory facilities
- Modernization of library and its resources
- Maintenance of green campus and eco-friendly environment
- Facilities for renewable energy
- Development of sports amenities
- Furniture and stationery
- ICT facilities for enhanced teaching-learning
- Utilization of resources for the conduct of examinations
- Facilitate the functionality of Centres, Clubs, NSS and YRC
- Internet and Wi-Fi facility
- Maintenance of software and internet facilities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the institution has successfully submitted SSR for NAAC Accreditation in Third cycle and got A grade with CGPA 3.19

As a Quality enhancer and assurance initiate, the IQAC of the College has been conducting Academic audit

a) Internal Academic Audit:

IQAC services on updating of syllabi of various programmes and suggestions are incorporated into syllabi. The other areas on quality improvements in updating the domain knowledge, suggestions for academic flexibility and enrichment by way of suggesting employable, Skill oriented certificate, Diploma and Advanced Diploma Courses, implementation of OBE by the Depts. using Blooms Taxonomy, conducting field visits, field projects and internship, extension activities and industry academia collaborations.

b) External Academic Audit:

The experts give constructive suggestions for improvement based on which planning of the next academic / curriculum plan was developed for the next academic year. Practice - II: Smart Campus

1. The college uniform and ID card system

2. 24/7 security has been arranged

3. The campus is Wi-Fi enabled

4. Initiation of no. of eco-friendly measures like Grid Solar power plant, with 90 kW,

5. 26 digital class rooms, 04 virtual class rooms and all other major class rooms have been provided with ICT based resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**IQAC brings out a structured mechanism to review the Teaching-Learning process at periodic intervals. Academic activities are planned in advance and reflected in Academic Calendar which is monitored and evaluated by Calendar Validation Committee. Academic**

**and Administrative Audit, Finance Audit are conducted periodically to monitor and appraise the same.**

**Micro Planning and Review:**

**Micro Planning of the course is done at the beginning of the semester**

- Syllabus Completion as per plan
- Group Discussions and Mid Tests
- Continuous internal Assessment
- Remedial Classes are conducted to equip slow learners

**Academic Audit:**

- External Academic Audit ensures adherence to course plan, innovative teaching methodology adopted, maintenance of academic records and quality of internal question paper

**CO/PO Attainment:**

- Outcome-Based Education the attainment levels are assessed through direct and indirect methods

**Feed Back:**

- Feedback on Faculty Performance is received from Students. Reforms are visualized in the teaching learning process on five point scale to improve their performance.

**Annual Performance Appraisal:**

- Performance Based Appraisal System is in practice to assess the contribution of faculty towards Academic, Administrative and R&D activities

IQAC initiative for improvement: ICT ENABLED TEACHING-LEARNING

Wi-Fi/Internet Connectivity are enabled in all Classrooms,

Outcome based education implemented from the academic year 2020-21 onwards

From the 2020-2023 Batch, Community Service Project is introduced.

Value added Courses were offered in thrust areas

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="http://www.jkcc.ac.in/iqac.php">http://www.jkcc.ac.in/iqac.php</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**ANNUAL GENDER SENSITIZATION ACTION PLAN AY 2022-23**

Women Empowerment and Women Equality are one of the prime practices at Jagarlamudi Kuppuswamy Choudary College (Autonomous) Guntur. The annual action plan has been initiated to bring an optimistic transformation in the attitude and support equity among the genders and local community

**Objective:** To endorse harmony, tolerance, inclusiveness and women's empowerment among the student fraternity, the faculty members and the public.

The following are the activities planned by various wings with regards to Gender Sensitization

S.No.

Name of the Activity Schedule month 1

Women's Day Celebration

March 23 2

Ugadi Celebrations /Competitions

April 2023 3

Tailoring and Beautician Course

May 2023 4 Doctor;s Day

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

**Solid Waste:**

- Academic and Administrative blocks have bins for waste collection
- Food Waste from institution is used as animal feed
- Paper Waste from the institution was recycled by ITC

**E-Waste:**

- The regular up-keeping of IT infrastructure by computer Department improves functional efficiency and lifespan thereby reducing-waste generation.
- Refurbishment of e-waste for reuse

**Hazardous Chemicals and Radioactive Waste:**

- Hazardous chemicals are not used in labs
- Functional Measures to deal with hazardous waste
- Fume-hoods used to handle concentrated acids
- Media and Microbes discarded through established protocols
- Glass Wastes collected separately and discarded
- Safety Guidelines displayed in all laboratories

**E-Services**

- E-communication for all academic and administrative affairs
- Digital Academic Calendar to communicate calendar of events
- anytime everywhere
- E-Publication of results through institution website

**Green Campus**

- Energy Conservation Energy Saved by usage of LED lights, sensor based hand wash.

### Renewable Energy

- Alternate Energy power generation deploying 40 KWh solar cells
- generates 23% of total power requirement.

### Green Campus

- Lawn Area of 8,880 sq. ft.
- 275 species of Trees and Plants irrigated by recycled water
- Herbal Garden with 75 varieties of herbal plants
- Single Use Plastic banned to reduce plastic pollution

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

**3. Pedestrian-friendly pathways****4. Ban on use of plastic****5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons**

**A. Any 4 or all of the above**

**with disabilities: accessible website, screen-reading software, mechanized equipment, etc.**

**Provision for enquiry and information:**

**Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution strives to imbibe tolerance and harmony in young minds. Various cells, centres, clubs conduct activities to amalgamate cultural, regional, linguistic and economic diversities.

**Promotion of Cultural Diversity:**

- Cultural Events Founders' Day, enables students to work in unison expelling diversities
- Multicultural Festival is held annually to celebrate cultural diversity
- Gender Equity is promoted through a range of collaborative programs Promotion of National Language (spoken Hindi) classes for all undergraduates
- Regional Language (Telugu) contributors are identified and recognized for their outstanding work
- English Proficiency is improved through Dept. of English conducting various Skill Improvement Programmes.

**Promotion Of Communal Harmony:**

- Patriotism is expressed through celebrations and observations of Independence Day and Republic Day, Gandhi Jayanthi
- Flag Day is observed by donating funds to the National Foundation for Communal Harmony.
- Grievance/Issues if any addressed through committees/cells

such as disciplinary committee, anti-ragging committee and student grievance cell

#### Socio-Economic Inclusivity:

- The institution consciously ensures the upliftment of the economically deprived students by providing financial support and extra-care.
- Social Values are promoted through conference/ seminars/ workshops organized by Centers/clubs/committees
- Social Responsibility is built through helping during natural calamities
- Scholarships for economically disadvantaged students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The management, administrators and faculty are the role models to proclaim constitutional obligations in the minds of budding students. The prime vision of institution is to transform the future citizens of our nation with right values, duty conscience and spirit of patriotism.

- Academic Courses/ Centres :Courses Offered to emphasize constitutional obligations such as Women's Rights, Constitution of India, Human Rights, Environmental Studies, Economic and other Legislations.
- Clubs/ Centres/ Committees serve as platforms to inculcate values, rights, and adaptation of diverse cultural heritage
- Consumer Club spreads awareness on consumer rights
- Value Education Committee organizes various programmes to inculcate honesty and integrity
- Fine Arts Club organizes programmes to promote arts and culture, improve creativity and expression of thoughts
- Financial Literacy workshops, awareness and webinars on Cashless transaction Hackathon/ Rally to create awareness on health / Fit India /communicable and non- communicable diseases
- Right to Vote to spread the electoral responsibilities among

public

- **Observations/ Celebrations: National Day Celebrations like Republic Day, Independence Day, Sardar Vallabhbhai Patel, Ambedkar Jayanthi National Youth Day, Dr.A.P.J.Abdul Kalam's Birthday**
- **Social Responsibilities are inculcated by celebrating NSS Day and National Sports Day**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

## PLANNING

- **Academic Calendar: Day of commemoration/ observation/celebration are planned in advance and reflected**

in the academic calendar.

- Departments plan and organize events relating to their domain
- Centres/ Clubs identify and organize events pertaining to their objectives

#### EVENTS ORGANIZED

- Handouts are distributed to impart the fundamental duties, responsibilities, to abide the constitution and respect its ideals. Besides, essay/slogan/poem writing, poster presentations, panel discussions, quiz, rally, Hackathon, camp, etc., are regularly organized.

#### Patriotism

- National Days like Independence Day, Republic Day are celebrated to honour our nation and its leaders
- Observation of Gandhi Jayanthi, Sadbhavana Diwas, Sardar Vallabhbhai Patel Birthday, National Youth Day, Kisan Diwas etc., to encourage national integration, peace, affection and communal harmony
- Anniversary days namely Teachers Day, National Mathematical Day,
- National Doctor's Day are observed to impart their significant contributions and achievements

#### Regional Festivals

- Pongal celebrated to acknowledge the almighty on harvest day
- Women Esteem: International Women's Day, is celebrated to recognize the significant contributions of women

#### Days on Health Awareness

- International Yoga Day, World Cancer Day, World Health Day

#### Environment

- World Environment Day, World Water Day, World Pollution Control Day, are observed to protect natural resources

#### Civic Sense

- National Voters Day to create awareness on responsibility of citizens

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice - 1

Title of the Practice: Green Campus

#### OBJECTIVES OF THE PRACTICE:

- To inculcate Environmental awareness in students
- To make Environmental consciousness as part the daily life
- To bring a change in attitude towards environmental protection
- To make the campus green and litter free and plastic free
- Effective use of waste management

### BEST PRACTICE- 2

Title of the practice: Training and Placements for students.

#### 1.Objectives of the practice:

Training and Placements for final year students:

Most of our students who get admitted into our college come from rural back grounds. They come from either agricultural family or from below the poverty line. So, we aim not only to give best education but also see them settled before their completion of graduation in our college. So that they can stand on their own legs and also support their parents. We have tailored different training programmes to suit for different job demands. Students belonging to different courses like BSc, B.Com, BCA and BBA are trained according to the demands of various placements companies .

File Description	Documents
Best practices in the Institutional website	<a href="http://www.jkcc.ac.in/igac.php">www.jkcc.ac.in/igac.php</a>
Any other relevant information	<a href="#">Nil</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The NSS and YRC wings of our college strive tirelessly to donate blood to those in need. In case of an emergency, our NSS and YRC Coordinators immediately send capable students for blood donation.

The college regularly holds blood donation camps on our campus.

Our lush green campus helps us breathe fresh air. Our green and clean practices have been recognized by the state government.

The training and placement cell of our college plays a crucial role in identifying job opportunities for undergraduate and postgraduates passing out from the college by keeping in touch with reputed firms and industrial establishments.

Our management provide necessary infrastructure. Our college Library have been recognised with Best Library award from our parent University.

The institution encourages research culture and instils scientific temperament. Our Institution has 8 Ph.D. Guides

Our science labs have been recognized with the Best Laboratory Awards from our parent university.

Our institution adopted CBCS in 2015-16 and it is revised in 2020-21 by considering UGC guidelines on outcome Based Education and NEP 2020. The Teaching and Learning methods followed in the institution are also transformed into student centric.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

As an Autonomous college, Jagarlamudi Kuppuswamy Choudary College offers Programmes at UG and PG level in Science, Commerce, Management, and IT streams.

- The curriculum developed by the Institution is relevant to the Local, National, Regional and Global needs. Modifications have been incorporated according to the guidelines given by UGC, APSCHE and parent university ANU.
- The CBCS adopted by the institution paved the way for students to learn courses across various disciplines. Cluster courses which are skill based and employment oriented are introduced. Courses like communication and soft skills and Basic Computer Courses are offered as mandatory courses.
- The CBCS pattern adopted by the Institution is revised in 2020-21 according to UGC guidelines on Outcome Based Education (OBE)
- Curriculum Design and delivery in the institution is student centric.
- The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are prepared based on Bloom's Taxonomy in tuning with current needs at National, Regional and Global Levels.
- Community service Project, Short-Term internship and Six Months Internship are incorporated in curriculum of UG Programmes under Revised CBCS 2020-21 as suggested by UGC under LOCF and NEP 2020.
- Student project is a mandatory course for all PG students in final semester.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	Nil

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year****22**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year****184**

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year****170**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

JKCC has included the cross-cutting issues relevant to Gender equality, Environmental Conservation, sustainable development, Human values and Professional ethics in the curriculum under CBCS pattern.

Human values and Professional Ethics:

- Human values and Professional Ethics is a mandatory course for all UG students.
- Core courses like Business Communication, Industrial relations and Business Ethics & Corporate Governance are offered in BBA.
- Brand Management, Marketing and Business Environment are included in the curriculum of B.Com.
- All courses offered by Departments of English and Oriental Languages are aimed at imparting human values through literature.
- Two months Community Service Project with 4 credits is mandatory course to all UG students
- The mandatory courses offered in language stream, English, Telugu, Hindi and Sanskrit focus on Gender issues and Gender equality.

Environment and Sustainability:

- The Life skill course, "Environmental Studies" sensitizes the students to the preservation and sustenance of the ECO system on earth.
- Courses related to sustainable development like Plant Nursery, Fruits & Vegetable Preservation, Dairy Techniques, Food Adultration and Solar energy are offered.

- Curriculum of BSc Programmes include Plant diversity and Human welfare, Ethnobotany and Medicinal Botany, Principles of Aqua Culture, Green Chemistry etc., Courses.
- Extra credits to NCC and NSS.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

45

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2153

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	No File Uploaded
Any additional information	No File Uploaded

#### 1.4 - Feedback System

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>
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File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.jkcc.ac.in/igac.php">https://www.jkcc.ac.in/igac.php</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.jkcc.ac.in/igac.php">https://www.jkcc.ac.in/igac.php</a>
Any additional information	No File Uploaded

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

718

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

573

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

**Response:** The students admitted in the institution are from diversified socio-economic conditions of the society, more particularly from rural areas. The institution has developed a mechanism through which the different levels of students are assessed and addressed.

The Student Induction Programme is conducted for newly admitted students as per UGC guidelines. The learning levels of students are assessed from performance in the first MID Test and from feedback of course teachers based on classroom discussions. Based on all these considerations, slow and advanced learners are identified. The institution is committed to its vision and mission and strives to deliver quality education for students of different learning levels.

**Bridge Course:** Bridge Courses are conducted by the departments to fill the learning gap among students.

**Slow Learners:** The support given to slow learners include

- o Mentoring
- o Conduct of Remedial classes
- o Teaching Bilingually
- o Assignments
- o Providing simplified study material and question Banks

- Special lectures and motivational sessions by experts

**Advanced Learners:** Advanced learners are encouraged to reach greater heights through

- Encouraging them to take part in workshops, seminars, internships, inter collegiate competitions etc.
- Encouraging them to present research papers or posters in National and International seminars or workshops.
- Entrusting the activity Tutoring peer students with learning difficulty.
- Encouraging to register for online NPTEL/MOOCs Courses to get extra credits.
- Conducting career awareness programmes to motivate them to pursue higher education.
- Providing soft skill training programmes

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/09/2022	2153	70

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

**Response:**

The CBCS with OBE model followed by the institution is imparting adequate skills and positive attitude through student centric

learning using different Teaching methodologies.

#### Experiential Learning:

Experiential Learning is the process of learning by doing. The curricular and co-curricular activities that impart greater learning opportunities through experiential learning are integrated in the learning process.

- Practical learning exposure is given to students by hands-on laboratory experiments in all science stream courses.
- Providing Skill based learning through Internships and student Projects.
- Business skills are learnt from Entrepreneurship development Programmes, exhibitions organized.
- The active participation of students in the activities of committees of the institution develop new competencies in adjusting with work environment.

#### Participative Learning:

Participative Learning methods are used to encourage students to get involved in their learning process actively. The participative learning techniques implemented in the institution include

- Seminars with PPTs
- Educational tours.
- Soft skill training workshops
- Expert lecturers and workshops.
- Book review competitions
- Quiz and other competitions.
- Field trips
- Need based industrial visits.
- Poster presentation competitions.

#### Problem solving methods:

Problem solving is carried out by involving the students in

- CRT Training Classes
- Soft Skill Programmes
- Creation of small models using software by Electronics students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- The curriculum delivery is done through Blended Learning Method using ICT tools like LCD Projectors, Desktops and Laptops, Photo Copier Machines, Printer, Digital Classrooms, Virtual Classrooms, Smart Boards, Wi-Fi facility, Digital Library facilities and online platforms for teaching like Zoom, Google Meet.

#### Use of ICT by Faculty:

- Blended learning: Included Online courses from NPTEL, SWAYAM, and MOOCS from ANU
- Remote Library usage: Subscription to e-journals, e-books available in the INFLIBNET center.
- The e- repository of the college library contains study material, question banks, previous question papers, video lectures and PPTS.
- Usage of WhatsApp and Telegram to share course materials, assignments and information.
- Access to LCDs for all Departments.
- Skill Development Center with Laptops for training on employable skills.
- Virtual classroom and Digital Classroom to conduct webinars and workshops.
- Faculty conduct online Quizzes using Google forms.
- Availability of Video lectures on the college website.
- Seminar halls equipped with digital facilities for conducting seminars, workshops, and competitions for students in online mode.
- High-speed internet with 1000Mbps Wi-Fi Network.
- Online FDPs for Faculty through virtual classrooms.
- Online Internships and online training sessions using ICT.
- Updated College website.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.jkcc.ac.in/ict.php">https://www.jkcc.ac.in/ict.php</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

70

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college calendar is prepared by the IQAC.

The Examination schedules for both CIA and SEE along with last dates for payment of examination fee are finalized in consultation with office of COE.

The norms of affiliating university, APSICHE and UGC are considered in preparing academic calendar. The draft academic calendar is placed before the staff executive committee for discussion and modifications. The Academic Calendar is placed before the Academic council for approval.

The Handbook is distributed to all the staff and students at the time of commencement of academic year and also the same is uploaded on college website.

#### Teaching Plans:

The HoD, in consultation with faculty, finalizes the allotment of courses, timetable and other responsibilities before commencement of class work. Every faculty member prepares Teaching plan for

allotted course to him before commencement of class work. Every teacher also maintains a teaching dairy. The HOD monitors teaching dairy on weekly basis.

At the end of each semester Principal reviews the teaching plans and dairies of all the faculty.

All these academic records are preserved and submitted to External and Internal audits conducted by IQAC. The approved Academic calendar is strictly followed.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

70

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

18

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

**teachers' total teaching experience in the current institution)****1238**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****29**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year****42**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Evaluation Process**

- College follows the CBCS Pattern under OBE as suggested by UGC and APSCHE.
- The Curriculum Framework includes life skill courses, Skill

Development Courses, Skill Enhancement Courses and internship for one semester.

- The evaluation process consists of two parts with 40:60 weightage CIA & SEE
- The revised pattern of CIA includes 2 Mid Tests, Assignment, Quiz, Seminar and Attendance with due weightage.
- The Academic performance of students is given in terms of grade points, SGPA and CGPA. Students must earn required credits by participating in Yoga, NCC, NSS, Community service and Internship.

#### IT Integration in The Examination Process:

- The Examination Management System of the institution is integrated with IT.

The following are the key features.

- Submission of soft copy of Tabulated Register of students to university for issue of original degree.
- CC TV Cameras are installed in all the strategic places in the examination section.

#### Examination Reforms:

- The revised CBCS pattern with 6 months internship and two short term projects was introduced for all UG programmes.
- With the IT integration in Examination procedures, elaborate result analysis of student's performance is made possible and it is used for continuous improvement in the curriculum design, teaching and evaluation methods.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Jagarlamudi Kuppuswamy Choudary College adopted Outcome Based Education under revised CBCS pattern from 2020-2021 as per

directions of UGC and APSCHE.

An OBE committee was constituted to monitor the implementation of OBE. IQAC regularly organizes seminars and workshops on OBE. The POs of all the programmes are communicated to all the teachers by conducting workshops and FDPs in cooperation with IQAC.

Communication of Programme Outcomes and Course Outcomes:

- Awareness sessions about POs and PSOs are conducted for newly admitted first year students in the student Induction Programme.
- The POs, PSOs and COs of all the programmes are clearly mentioned in the syllabus.
- The POs, PSOs and COs of all the programmes are displayed on the college website separately.
- The POs and PSOs of the programmes offered by the institution are displayed at places like HOD room, laboratories and staff rooms.
- POs, PSOs, COs are also included in the lesson plans and teaching diaries.
- Hard and Soft copy of the syllabus having COs is made available at college library, COE's office and in the respective department.
- Orientation sessions are conducted for faculty members to design assessments that go in tandem with POs and to map the course outcomes with POs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution offers UG and PG programmes under revised CBCS in Outcome Based Education.

- Each course has a defined set of COs and corresponding evaluation criteria.
- The COs are mapped to Pos.
- The POs and COs are evaluated by the institution using

direct method and indirect method.

- The OBE Committee formulates guidelines concerning direct and indirect assessment tools to evaluate attainment of Pos and COs

**Direct Attainment:** The direct attainment tools are CIA and SEE

**Indirect Attainment:** The Indirect attainment tools are Evaluation of Teaching Plans- Based an attained level.

- Feedback analysis
- Exit survey, which will be taken after the completion of the programme.

**Direct Attainment Process:**

A common format of excel sheet is used for getting the average attainment of COs Bench marks were set keeping in mind the course content, the theoretical and practical component of course and method of evaluation.

**Level of Attainment**

**Average percentage Level(UG)**

1 : LOW: 50% of students scoring more than 50 marks

2 : MODERATE: 60% of students scoring more than 50 marks

3 : HIGH: 70% of students scoring more than 50 marks

**Overall Attainment:** The overall attainment of a programme Outcome is calculated after analysing the performance in examinations, course exit survey and the Graduate exit survey using CO-PO matrix.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

582

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.jkcc.ac.in/placements.php">https://www.jkcc.ac.in/placements.php</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<http://www.jkcc.ac.in/igac.php>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

**The Research Policy of Jagarlamudi Kuppuswamy Choudary College focus on:**

- Bringing awareness and possibilities for research and development among faculty and students.
- Achieving excellence in multi-disciplinary/interdisciplinary and applied research.
- Conducting research and development initiatives given by different sponsors.
- Assisting for applying to receive grants from various funding organizations for Research project/Seminar/Workshop/FDP.

**Research facilities:**

- The institution provides optimum facilities to researchers

by purchasing equipment, upgradation of labs, and subscription of e-journals.

- The laboratories of science department are equipped with the sufficient equipment to suit additional academic and research needs of students and staff pursuing their masters and Ph.D. degrees.
- To promote research culture, the institute vitalizes to organize workshops/ training programs/ sensitization programs/ conferences/ seminars/ symposia which involve eminent resource persons from industries and institutes of higher learning.

#### Implementation:

- The curriculum of the college promotes research culture by mandating projects and internships in UG and PG programmes.
- Hands-on-training, industrial visits provide the students with an opportunity to learn practically through interaction, working methods and employment practices.
- The campus is Wi-Fi enabled and access to e-resources through the internet in the library.
- The Management giving provision to faculty to pursue their research along with teaching.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="http://www.jkcc.ac.in/igac.php">http://www.jkcc.ac.in/igac.php</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="http://www.jkcc.ac.in/igac.php">http://www.jkcc.ac.in/igac.php</a>
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College has adequate infrastructural facilities and evolved constructive policy for creating Innovative ecosystem in the campus. Effective collaboration with industry/ Institutions have enabled successful knowledge transfer through organizing

conferences and guest lectures on innovation and entrepreneurship.

The approved Research Policy with stated objectives and procedures facilitates maintenance of existing and creation of innovation ecosystem from time to time.

During 2022-23 , 17 research scholars were working actively under 8 recognized guides.

Students were provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.

To Promote Research Culture with innovation:

- Facilitating faculty participation.
- Initiating linkages for research provide latest information & information sources through e-journals, shod Ganga, shod Sindhu etc.
- Providing adequate infrastructural facilities.
- Having Research Advisory committee to guide research agenda.
- Encouraging by giving incentives for publication of research articles in national & international Journals.
- Arranging Workshops, seminars and guest lectures on Entrepreneurship.
- The NSS units of the institution as a part of the extension component of education serves the neighbouring communities with student volunteers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

16

File Description	Documents
URL to the research page on HEI website	<a href="http://www.jkcc.ac.in/igac.php">http://www.jkcc.ac.in/igac.php</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

8	
File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year</b>	
0	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
<b>3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
<b>3.4.5.1 - Total number of Citations in Scopus during the year</b>	
1	
File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded
<b>3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</b>	
<b>3.4.6.1 - h-index of Scopus during the year</b>	
0	
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>3.5 - Consultancy</b>	
<b>3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)</b>	
0	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year</b>	
0	
File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.6 - Extension Activities</b>	
3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	
<p>The institution firmly trusts in serving the people is serving society. The institution has Three NSS units lead by vibrant program officers. To create awareness of the social issues, the institution encourages all undergraduate students to enrol in any</p>	

one of the clubs/committees. Thus, creating a platform for them to learn the social issues and solving them as a team.

The extension activities organized by NSS units like Blood Donation, Free Medical Check-up, Tree Plantation etc.

Community Service Project at the end of Second semester is made mandatory to all UG students.

The institution has established Eco Club and Red Ribbon Club with a well-framed objective to encourage the students to participate in the extension activities. These Clubs / Cells / Committees are headed by a team of faculty with students as members prepare an action plan at the beginning of every year to carry out the extension activities. The clubs and cells organize various programs . The clubs/cells play an important role in providing an opportunity to the faculty and students to serve society and learn leadership and organizing skills. The activities of these clubs/cells are closely monitored by IQAC for their progress and in accordance with their action plan.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

12

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

<b>12</b>	
File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year</b>	
<b>1530</b>	
File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.7 - Collaboration</b>	
<b>3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work</b>	
<b>4</b>	
File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded
<b>3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)</b>	
<b>14</b>	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- There are 50 classrooms, 17 with ICT facilities.
- There are 31 laboratories, 12 staff rooms, 4 seminar halls and one browsing centre.
- Wi-Fi facility is available.
- There is an open-air stage, an auditorium, and store rooms.
- Accessibility to the floors is provided through elevators, broad stair cases and corridors. Dustbins are provided for collecting segregated waste in all the class rooms.
- The College provides several indoor and outdoor sports facilities.
- The College has a well-equipped Sports Complex comprising Fitness Centre, Shuttle Court, Badminton Courts, and Basketball court.
- These facilities are open to the staff and students.
- Basic amenities on college premises include separate staff and student parking, canteen, drinking water coolers, first-aid, solar energy generation, CCTV cameras for security, fire safety and separate washrooms for boys, and a girls.
- Common waiting rooms are provided for girls.
- The library is automated with SOUL 2.0 software and is well equipped with a stack room, reading hall and network resource centre.
- Its collection of books and resources, supplemented with various departmental libraries form a strong support system.
- There is optimal use of infrastructure.
- The playground is offered on rent in free hours and holidays for generating additional resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- College has provided a number of facilities for supporting extracurricular activities related to culture, creativity, arts and recreation.
- College will encourage students to participate in various college level, state level and national level competitions.
- The College auditorium is utilised for better indoor cultural programs.
- There is an open-air stage for flag hoisting and open-air programs.
- There are outdoor facilities for cricket, athletics and other track and field events, separate volleyball and basketball courts, as well as facility for indoor games such as table tennis, carom, chess and badminton.
- The College has active student teams for different Sports that participate on a continual basis in various Intercollegiate and State level matches.
- A Gymnasium for students and staff has modern equipment such weight lifting set, dumbbells, chest expander, arm curler, Thread miller, cross trainer, Bench Press, Leg Press bath etc.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

28

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

64.311

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Jagarlamudi Kuppuswamy Choudary College libraries are fully automated with Integrated Library Management System (ILMS) supported by SOUL 2.0 Software (UG Library) and Oracle Software (PG Library) . The college has two full-fledged libraries UG Block (6587.86 sq.ft), and PG Block (167.4 sq. ft) respectively. Furthermore, libraries are equipped with over 73018 books, 3032 Bound Volumes, 138 Project Reports, 1981 CD/DVDs, 373 Maps, 420 Microfiches, 105 Journals and Periodicals, and 8 Newspapers.

#### 1. Digital and ICT Services:

- Provision of access to online e-resources and data bases of e-Shod Sindu(N-LIST), DELNET
- Remote access facility for N-List and DELNET e-Resources.
- Institutional membership in National Digital Library, e-Shodh Sindhu, and DELNET.
- Libraries have reprographic facilities
- Providing digital library services through JKC College Library Website.

#### 2. Accessibility, Information-Dissemination, Training and Exhibition:

- Open access facility using Dewey Decimal Classification System (DDC) in the libraries to facilitate readers to access library resources easily
- The library staff provide orientation on library resources and usage to the students and faculty Training programmes on different databases like N-List, and DELNET are organised.
- The annual book exhibition spreads information about new publications and serves as a reservoir of knowledge transfer

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.jkcc.ac.in/libraryjkc.php">http://www.jkcc.ac.in/libraryjkc.php</a>
<b>4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)</b>	
<b>2.21172</b>	
File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)</b>	
<b>4.2.4.1 - Number of teachers and students using the library per day during the year</b>	
<b>240</b>	
File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- The institution frequently updates its IT facilities including Wi-Fi.
- In total there are 500 computers are available in the campus for academic and administrative purpose.
- IT facilities are updated from time to time.
- The institution has provided Wi-Fi internet access to faculties and students to avail internet connection at any place within the College.
- To maintain the IT infrastructure and facilities, the institution has a 1000 Mbps internet facility.
- J.K.C. College is providing all required IT resources (Wi-Fi, Internet) as per the academic programs.
- The institution is positive in providing state of the art IT infrastructure with periodic assessment of efficiency of existing facility.
- The library of the institution is also well equipped and has a Wi-Fi and internet facility. Individual login ID is provided to every student to access e-library, e-books, e-journals through N-list.
- The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. Smart classrooms equipped with interactive board, LCD projector, Digital Podium with inbuilt microphone system and speakers were installed.
- As part of the IT initiative the College established Lecturer Capturing System for E-Content Development. Video-conference facility is available within the institute

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2153	445

File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	<b>A. 750 Mbps</b>
File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	<b>C. Any two of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)</b>	
<b>25.21873</b>	
File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	

**Laboratory:**

Labs are maintained by lab assistants. The stocks and records of all laboratories are maintained by store keepers and record assistants under the supervision of department H.O.D'S. Department wise annual stock verification is done by committees constituted for the purpose.

**Library:**

The Library Committee monitors the developments in the library, and meets annually to suggest new initiatives and purchases. Staff and students record their recommendations and suggestions for the availability of books and Journals, based on which action is taken.

**Sports:**

The College provides several indoor and outdoor sports facilities.

The College has a well-equipped Sports Complex comprising Fitness Centre, Shuttle Court, Badminton Courts, and Basketball court.

These facilities are open to the staff and students.

**Computers and IT infrastructure:**

There is an IT Policy in the college which ensures to optimal maintenance and utilization of IT infrastructure for the benefit of students

**Classrooms:**

The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom Furniture .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year</b>	
1434	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year</b>	
44	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="http://www.jkcc.ac.in">www.jkcc.ac.in</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>	

<b>1425</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
<b>264</b>	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**5.2.2 - Number of outgoing students progressing to higher education**

24

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year****5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

5

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

The institution has evolved a structured mechanism for student participation in the academic & administrative machinery of the institution

**Class-Representatives:**

Students having good academic record and interpersonal skills are nominated as class Representatives. One male and one Female representative are chosen.

These class representatives act as connecting links between the students of the class and departments. The class representatives play key role in Mentor-Mentee system.

They are made as admins in the WhatsApp group of concerned to communicate the information to students.

**Active Participation in Department Associations & clubs:**

All the students related to a department are members of the association of that department. They actively involved in organizing events of the Association.

The regular activities of NCC and NSS are coordinated by student representatives.

**Student Representation in non-statutory Committees:**

Calendar committee, Mentor-Mentee committee, Magazine committee have student representatives

The student friendly environment on the campus is maintained by placing the students as members in Anti Ragging Committee, Women Empower Cell, Internal complaints committee etc.,

The institution involves the students in coordinating and organizing cultural events, literary events and other events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumnae of JKCC are contributing to the society in all fields, as bureaucrats, Politicians, Teachers, Scientists, Entrepreneurs, Educationists, Writers, Judicial officers, Technocrats, Doctors and Chartered Accountants.

##### Alumni Association:

Alumni Association of the college "JKCCOSA" is registered under societies Registration Act 2001 ( Regd No: 293 of 2017). The Executive body consists of Principal and well-placed alumni as members.

##### The Contribution of Alumni:

Students' amenities are improved with the donations from Alumni.

Endowment Scholarships institutional by Alumni are being given to eligible students.

Our alumni also rendered their expertise as resource persons for seminars, Conferences.

The Alumni also plays an important role in the developmental activities of college as members in college Executive committee and governing body.

They are serving the institution in the development and enrichment of curriculum as members of BOS of departments.

They are providing job opportunities to present students.

They are encouraging students to participate in sports and games

by providing financial support annually.

Some of the Alumni are serving as faculty of JKC College and actively involving in development of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution is committed to provide value-based education as stated in Vision and Mission. The governance ensures quality and excellence in teaching, research and outreach activities. The Committee of Jagarlamudi Kuppuswamy Choudary College (Autonomous),

Guntur at the nucleus of governance is committed towards upliftment of students from rural populace and empowering women. The management steers governance with representation by UGC representatives and University nominees, notable academicians, industry experts, employers, faculty, alumni and students. The institution functions with the guidance of Governing Body and Academic Council. The Statutory bodies namely Governing Body, Academic Council, Finance Committee and Board of Studies are constituted as per the norms of UGC/Government of Andhra Pradesh Acharya Nagarjuna University, Affiliating University.

The Internal Quality Assurance Cell (IQAC), Boards of Studies, Heads of Departments contribute to policy making under the guidance of the Principal. The IQAC monitors and ensures quality in all academic affairs. The vision and mission of the

institution are realized through effectual participation of faculty, staff and students as a team, under the leadership of the Principal.

**Outcomes of Effective Leadership and Governance:**

De-centralized governance and effective leadership leads to academic excellence, skill development and character building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

#### **Decentralization And Participative Management**

The institution adopts decentralization and participative management in all academic and administrative process by involving all stakeholders in planning, review and implementation of policies and guidelines.

- Governing Body (GB) is the apex body to formulate and approve the strategic plans of the institution. The GB is represented by members from Board of Management, Nominees from UGC, State Government, Affiliating University, Educationalists, Senior Faculty and Principal as the ex officio member secretary.
- Academic Council (AC) approves policies and matters relating to academics, research and development, co-curricular and extracurricular activities and forwards it to the Governing Body for ratification.
- Principal implements policies and strategies approved by GB and AC. The principal, as a team leader executes and monitors day-to-day affairs by delegating the administrative powers to HoDs, Conveners and Coordinators.
- Participative Leadership in Academic and Administrative Roles: Effective leadership of the institution is nurtured through decentralized and participatory management.

**Academic Officer:**

Vice-Chairman of Mentor- Mentee:

Vice-Chairman of Research and Development:

HoDs:

Controller of Examinations & Team:

Conveners/Coordinators:

Faculty Representation:

Students and Stake holders

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution strives for academic excellence by adopting newer technologies, nurturing academic and research ambience, imparting industry-ready skills with focus on rural education and women diversity. The strategic plan of the institution encompasses the

developmental parameters like infrastructure, academics, research, co-curricular activities and placements.

Thrust areas of perspective plan mainly focuses on improvement of academics, research, collaboration and consultancy, student progression, faculty and staff development, societal connect, resource mobilization, development of infrastructure, institutional ranking and brand image building.

Strategic Plan - (2017-2027) comprises short- and long-term goals focusing on:

- Resource mobilization and utilization with adequate budget

allocation

- Expansion of infrastructure and regular maintenance
- Sustainable green initiatives for environmental concern
- Assistance for economically disadvantaged students
- Promote sports and games through scholarships
- Unique Selling Points (USP) for brand building

Quality sustenance through Internal Quality Assurance Cell (IQAC)

- Programmes to address the current industrial demands
- Design and Development of curriculum to meet global competencies
- Holistic progress through best practices, Committies, wings and clubs
- Inculcate values and ethics through societal connect activities
- Staff quality enrichment through academic development programs
- Functional MoUs to connect industries
- Inculcate research culture from under graduation
- Research promotion through seed money, incentives and awards

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution functions through a well-structured administrative set-up guided and supported by statutory and non-statutory bodies.

Governing Body, an apex body of the institution is constituted as per the guidelines of the UGC, State Government and the Affiliating University.

The primary responsibilities of the GB are Approval of Perspective Planning and quality policy Annual Budget Approval and for establishment of new infrastructural facilities

Approval of new programs/initiatives Ratification of Academic Council Minutes, Approval of Staff Recruitment and Promotion.

Academic Council is chaired by the principal which adheres to UGC norms and meets twice a year.

- Approves the decision of BoS.
- Recommends proposals for institution of new programs and industrial collaborations
- Approves the regulation for curricular, co-curricular and extracurricular activities
- Board of Studies is chaired by the Chairman of the concerned board, adheres to UGC norms and meets twice a year.

Frames syllabus

Recommends skill /value-based courses

Recommends need based industry collaborations

- Finance Committee is an advisory body to Governing body chaired by the principal. Monitor income and expenditure
- Academic and Administrative committees:

Administrative set-up is well structured and promotes decentralized functioning.

IQAC recommends and monitors quality of academic and administrative tasks.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="http://www.jkcc.ac.in/ostructure.php">http://www.jkcc.ac.in/ostructure.php</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The dedicated Teaching and Non-Teaching Staff are the major strength of the institution. An inclusive environment ensures their physical and psychological well-being is taken care. Welfare measures are formulated and monitored by the Principal and Management.

#### Monetary Welfare Schemes:

- Accidental Insurance Facility for staff members are covered under the Accidental Group Insurance
- Seed Money to undertake research for both faculty and students
- Financial Support to attend conference/seminar/refresher course/workshop/FDP/Travel grant/Membership in professional bodies
- Incentives for M.Phil. and Ph.D. achievers to encourage research
- Provident Fund for Teaching and Non-Teaching Staff
- ESI facility for Teaching and Non-Teaching Staff

#### General Welfare Measures

- Career Advancement Schemes for periodic promotion of faculty adhering to UGC norms
- Faculty Improvement Program (FIP) for completion of Ph.D.
- Leave on-duty for Swayam/NET/SET/conferences/workshops/seminars/ invigilation/boards of studies/paper valuation/external practical examiner/special lectures
- Special Leave on-duty for industrial training and

**consultancy work**

- Medical Leave provided to Teaching and Non-Teaching Staff
- Fitness Centre facilities extended to Staff
- State Level Staff Cricket Competitions are organized annually
- Canteen with an exclusive lounge for Teaching and Non-Teaching Staff
- Union Bank of India and ATM facilities within the campus

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation /**

**Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

1

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly.

- The college has the mechanism of both internal and external audits for all the financial activities carried out in the Institution every Year.
- Internal audit conducted by the Accounts Manager and Accountant of the institution.
- The audit is conducted on a Sampling basis to check the correctness of the financial transactions and statement affairs of the Institution. All expenses such as Cashbook, Bank accounts, Ledgers, Bills, Vouchers and statement of cash position and cash flow physically and various accounts, balance dates and postings are audited by the audit.
- External audit: M/S Brahmaiah & Company, Guntur, has been auditors for the Institution from the past one decade.
- Annual external audit scrutinizes the transactions and submit the report to the administration. Usually, this audit was done by The Auditors of CCE Commissionerate of Collegiate education.
- The Government changed the policy and handed over the auditing to the State Audit.
- Governing Body ratifies these reports, Audit of funds received from the state Government and UGC Non-Government funding agencies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### FUND MOBILIZATION

Resource mobilization and optimal utilization of funds are affected through the following:

**Self-Financing:** The institution is self-financed since its inception during the AY 1997-98

- **Fixed Deposits:** Revenue is generated through interest from fixed deposits
- **Tuition Fee:** The key source of funds generation is the fee collected from students without capitation or donation
- **Rental Revenue:** Revenue is generated by extending the institution's premises for conduct of competitive examinations, CA, and other university/board examinations
- **Laboratory Facilities:** Nominal charges are levied by extending the laboratory facilities to schools and other institutions
- **Other Revenues:** Fee collected for Certificate verification and issue of Transcripts
- **Autonomous Grants from UGC**
- **Alumni Contribution:** Endowment Funds for Scholarships to economically challenged Students

**Philanthropists/Individual**

- Cash Prizes to encourage achievers in sports
- Gold Medals to Best Students
- Infrastructure and Maintenance
- Development and maintenance of infrastructure
- Renovation and modernization of laboratory facilities
- Modernization of library and its resources
- Maintenance of green campus and eco-friendly environment
- Facilities for renewable energy
- Development of sports amenities
- Furniture and stationery
- ICT facilities for enhanced teaching-learning
- Utilization of resources for the conduct of examinations
- Facilitate the functionality of Centres, Clubs, NSS and YRC
- Internet and Wi-Fi facility
- Maintenance of software and internet facilities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the institution has successfully submitted SSR for NAAC Accreditation in Third cycle and got A grade with CGPA 3.19

As a Quality enhancer and assurance initiate, the IQAC of the College has been conducting Academic audit

**a) Internal Academic Audit:**

IQAC services on updating of syllabi of various programmes and suggestions are incorporated into syllabi. The other areas on quality improvements in updating the domain knowledge, suggestions for academic flexibility and enrichment by way of suggesting employable, Skill oriented certificate, Diploma and Advanced Diploma Courses, implementation of OBE by the Depts.

using Blooms Taxonomy, conducting field visits, field projects and internship, extension activities and industry academia collaborations.

**b) External Academic Audit:**

The experts give constructive suggestions for improvement based on which planning of the next academic / curriculum plan was developed for the next academic year. Practice - II: Smart Campus

1. The college uniform and ID card system
2. 24/7 security has been arranged
3. The campus is Wi-Fi enabled
4. Initiation of no. of eco-friendly measures like Grid Solar power plant, with 90 kW,
5. 26 digital class rooms, 04 virtual class rooms and all other major class rooms have been provided with ICT based resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**IQAC brings out a structured mechanism to review the Teaching-Learning process at periodic intervals. Academic activities are planned in advance and reflected in Academic Calendar which is monitored and evaluated by Calendar Validation Committee.**

**Academic**

and Administrative Audit, Finance Audit are conducted periodically to monitor and appraise the same.

**Micro Planning and Review:**

Micro Planning of the course is done at the beginning of the semester

- Syllabus Completion as per plan
- Group Discussions and Mid Tests
- Continuous internal Assessment
- Remedial Classes are conducted to equip slow learners

**Academic Audit:**

- External Academic Audit ensures adherence to course plan, innovative teaching methodology adopted, maintenance of academic records and quality of internal question paper

**CO/PO Attainment:**

- Outcome-Based Education the attainment levels are assessed through direct and indirect methods

**Feed Back:**

- Feedback on Faculty Performance is received from Students. Reforms are visualized in the teaching learning process on five point scale to improve their performance.

**Annual Performance Appraisal:**

- Performance Based Appraisal System is in practice to assess the contribution of faculty towards Academic, Administrative and R&D activities

**IQAC initiative for improvement: ICT ENABLED TEACHING-LEARNING**

Wi-Fi/Internet Connectivity are enabled in all Classrooms,

Outcome based education implemented from the academic year 2020-21 onwards

From the 2020-2023 Batch, Community Service Project is introduced.

Value added Courses were offered in thrust areas

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="http://www.jkcc.ac.in/igac.php">http://www.jkcc.ac.in/igac.php</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **ANNUAL GENDER SENSITIZATION ACTION PLAN AY 2022-23**

Women Empowerment and Women Equality are one of the prime practices at Jagarlamudi Kuppuswamy Choudary College (Autonomous) Guntur. The annual action plan has been initiated to bring an optimistic transformation in the attitude and support equity among the genders and local community

**Objective:** To endorse harmony, tolerance, inclusiveness and women's empowerment among the student fraternity, the faculty members and the public.

The following are the activities planned by various wings with regards to Gender Sensitization

S.No.

Name of the Activity Schedule month 1

Women's Day Celebration

March 23 2

Ugadi Celebrations /Competitions

April 2023 3

Tailoring and Beautician Course

May 2023 4 Doctor;s Day

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**Solid Waste:**

- Academic and Administrative blocks have bins for waste

#### collection

- Food Waste from institution is used as animal feed
- Paper Waste from the institution was recycled by ITC

#### E-Waste:

- The regular up-keeping of IT infrastructure by computer Department improves functional efficiency and lifespan thereby reducing-waste generation.
- Refurbishment of e-waste for reuse

#### Hazardous Chemicals and Radioactive Waste:

- Hazardous chemicals are not used in labs
- Functional Measures to deal with hazardous waste
- Fume-hoods used to handle concentrated acids
- Media and Microbes discarded through established protocols
- Glass Wastes collected separately and discarded
- Safety Guidelines displayed in all laboratories

#### E-Services

- E-communication for all academic and administrative affairs
- Digital Academic Calendar to communicate calendar of events anytime everywhere
- E-Publication of results through institution website

#### Green Campus

- Energy Conservation Energy Saved by usage of LED lights, sensor based hand wash.

#### Renewable Energy

- Alternate Energy power generation deploying 40 KWh solar cells
- generates 23% of total power requirement.

#### Green Campus

- Lawn Area of 8,880 sq. ft.
- 275 species of Trees and Plants irrigated by recycled water
- Herbal Garden with 75 varieties of herbal plants
- Single Use Plastic banned to reduce plastic pollution

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="92 683 547 757">File Description</th> <th data-bbox="547 683 1445 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 757 547 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 757 1445 898" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="92 898 547 1003">Certification by the auditing agency</td> <td data-bbox="547 898 1445 1003" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="92 1003 547 1108">Certificates of the awards received</td> <td data-bbox="547 1003 1445 1108" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="92 1108 547 1171">Any other relevant information</td> <td data-bbox="547 1108 1445 1171" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	<a href="#">View File</a>	Certificates of the awards received	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>	<p><b>A. Any 4 or all of the above</b></p>
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Any other relevant information	<a href="#">View File</a>										
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>										

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution strives to imbibe tolerance and harmony in young minds. Various cells, centres, clubs conduct activities to amalgamate cultural, regional, linguistic and economic diversities.

#### Promotion of Cultural Diversity:

- Cultural Events Founders' Day, enables students to work in unison expelling diversities
- Multicultural Festival is held annually to celebrate cultural diversity
- Gender Equity is promoted through a range of collaborative programs Promotion of National Language (spoken Hindi) classes for all undergraduates
- Regional Language (Telugu) contributors are identified and recognized for their outstanding work
- English Proficiency is improved through Dept. of English conducting various Skill Improvement Programmes.

#### Promotion Of Communal Harmony:

- Patriotism is expressed through celebrations and observations of Independence Day and Republic Day, Gandhi Jayanthi
- Flag Day is observed by donating funds to the National Foundation for Communal Harmony.
- Grievance/Issues if any addressed through committees/cells such as disciplinary committee, anti-ragging committee and student grievance cell

**Socio-Economic Inclusivity:**

- The institution consciously ensures the upliftment of the economically deprived students by providing financial support and extra-care.
- Social Values are promoted through conference/ seminars/ workshops organized by Centers/clubs/committees
- Social Responsibility is built through helping during natural calamities
- Scholarships for economically disadvantaged students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

**7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:**

The management, administrators and faculty are the role models to proclaim constitutional obligations in the minds of budding students. The prime vision of institution is to transform the future citizens of our nation with right values, duty conscience and spirit of patriotism.

- Academic Courses/ Centres :Courses Offered to emphasize constitutional obligations such as Women's Rights, Constitution of India, Human Rights, Environmental Studies, Economic and other Legislations.
- Clubs/ Centres/ Committees serve as platforms to inculcate values, rights, and adaptation of diverse cultural heritage
- Consumer Club spreads awareness on consumer rights
- Value Education Committee organizes various programmes to inculcate honesty and integrity
- Fine Arts Club organizes programmes to promote arts and culture, improve creativity and expression of thoughts
- Financial Literacy workshops, awareness and webinars on Cashless transaction Hackathon/ Rally to create awareness on health / Fit India /communicable and non- communicable diseases
- Right to Vote to spread the electoral responsibilities among public
- Observations/ Celebrations: National Day Celebrations like Republic Day, Independence Day, Sardar Vallabhbhai Patel,

**Ambedkar Jayanthi National Youth Day, Dr.A.P.J.Abdul Kalam's Birthday**

- **Social Responsibilities are inculcated by celebrating NSS Day and National Sports Day**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**PLANNING**

- **Academic Calendar: Day of commemoration/ observation/celebration are planned in advance and reflected in the academic calendar.**
- **Departments plan and organize events relating to their**

domain

- Centres/ Clubs identify and organize events pertaining to their objectives

#### EVENTS ORGANIZED

- Handouts are distributed to impart the fundamental duties, responsibilities, to abide the constitution and respect its ideals. Besides, essay/slogan/poem writing, poster presentations, panel discussions, quiz, rally, Hackathon, camp, etc., are regularly organized.

#### Patriotism

- National Days like Independence Day, Republic Day are celebrated to honour our nation and its leaders
- Observation of Gandhi Jayanthi, Sadbhavana Diwas, Sardar Vallabhbhai Patel Birthday, National Youth Day, Kisan Diwas etc., to encourage national integration, peace, affection and communal harmony
- Anniversary days namely Teachers Day, National Mathematical Day,
- National Doctor's Day are observed to impart their significant contributions and achievements

#### Regional Festivals

- Pongal celebrated to acknowledge the almighty on harvest day
- Women Esteem: International Women's Day, is celebrated to recognize the significant contributions of women

#### Days on Health Awareness

- International Yoga Day, World Cancer Day, World Health Day

#### Environment

- World Environment Day, World Water Day, World Pollution Control Day, are observed to protect natural resources

#### Civic Sense

- National Voters Day to create awareness on responsibility of citizens

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice - 1

Title of the Practice: Green Campus

#### OBJECTIVES OF THE PRACTICE:

- To inculcate Environmental awareness in students
- To make Environmental consciousness as part the daily life
- To bring a change in attitude towards environmental protection
- To make the campus green and litter free and plastic free
- Effective use of waste management

### BEST PRACTICE- 2

Title of the practice: Training and Placements for students.

#### 1.Objectives of the practice:

Training and Placements for final year students:

Most of our students who get admitted into our college come from rural back grounds. They come from either agricultural family or from below the poverty line. So, we aim not only to give best education but also see them settled before their completion of graduation in our college. So that they can stand on their own legs and also support their parents. We have tailored different training programmes to suit for different job demands. Students belonging to different courses like BSc, B.Com, BCA and BBA are trained according to the demands of various placements companies

File Description	Documents
Best practices in the Institutional website	<a href="http://www.jkcc.ac.in/igac.php">www.jkcc.ac.in/igac.php</a>
Any other relevant information	<a href="#">Nil</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The NSS and YRC wings of our college strive tirelessly to donate blood to those in need. In case of an emergency, our NSS and YRC Coordinators immediately send capable students for blood donation.

The college regularly holds blood donation camps on our campus.

Our lush green campus helps us breathe fresh air. Our green and clean practices have been recognized by the state government.

The training and placement cell of our college plays a crucial role in identifying job opportunities for undergraduate and postgraduates passing out from the college by keeping in touch with reputed firms and industrial establishments.

Our management provide necessary infrastructure. Our college Library have been recognised with Best Library award from our parent University.

The institution encourages research culture and instils scientific temperament. Our Institution has 8 Ph.D. Guides

Our science labs have been recognized with the Best Laboratory Awards from our parent university.

Our institution adopted CBCS in 2015-16 and it is revised in 2020-21 by considering UGC guidelines on outcome Based Education and NEP 2020. The Teaching and Learning methods followed in the institution are also transformed into student centric.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.jkcc.ac.in/igac.php">https://www.jkcc.ac.in/igac.php</a>
Any other relevant information	<a href="#">View File</a>
7.3.2 - Plan of action for the next academic year	
<ul style="list-style-type: none"> <li>• Introduction of New Programme in Computer Science Stream</li> <li>• Revision of curriculum of UG programmes as per NEP 2020</li> <li>• To conduct more skill based training sessions to students</li> </ul>	