



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Jagarlamudi Kuppuswamy Choudary College
• Name of the Head of the institution	Dr I. Nageswara Rao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08632351062
• Alternate phone No.	08632255522
• Mobile No. (Principal)	9441128857
• Registered e-mail ID (Principal)	jkccoff@gmail.com
• Address	Ring Road Choudaripet
• City/Town	Guntur
• State/UT	Andhra Pradesh
• Pin Code	522006
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/10/2006
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	P. Gopichand				
• Phone No.	08632351062				
• Mobile No:	9966893484				
• IQAC e-mail ID	iqacjkcac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jkcc.ac.in/admin/up_files/iqac/aqar2021.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://jkcc.ac.in/admin/up_files/ug_academic_calendar_2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86.10	2005	28/02/2005	27/02/2010
Cycle 2	A	3.32	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			02/06/2005		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	10				

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>*Three webinars were conducted on Intellectual Property Rights and Skill Development * 6 (Six) Research Papers were published in CARE Journals notified on UGC Website. * 32 Extension and Outreach programmes were conducted by NSS NCC wings * No. of Webinars and Workshops were Conducted. * K. Aruna Kumari, M.Com., Lecturer in Commerce was awarded Ph.D degree in Commerce entitled in November'2021 from Acharya Nagarjuna University</p>		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
<p>1st Quarter 1. The draft of AQAR for the year 2020-21 is ready. It will be submitted after finalizing the details of concerned wings, Committees and Departments</p>	<p>The draft of AQAR 2020-21 was completed and sent it through online on 08/06/2022</p>
<p>2. Academic Calendar for the year 2021-22 has prepared by the Controller of the Examinations in consultation with IQAC Co-ordinator and other IQAC members and present it for approval.</p>	<p>Academic Calendar was prepared and circulated in the first week of July 2021</p>
<p>3. Organization of Seminars, Workshops and webinars</p>	<p>a. Department of Commerce organized a State Level workshop on Consumer Protection Issues on 15/03/2022. Prof. PVVS Murthy, Member of District consumer Forum, Vijayawada, Dr Ch. Dinakar Babu, Principal, PB Siddhartha Law College, Vijayawada and Dr Ch. Sudhakar Babu, Principal, JC College of Law, Guntur graced the occasion and enlightened the students about consumer Protection issues. b. Department of Computer Science & Electronics organized a workshop with title IOT with Arduino on 21/03/2022. Sri K. Sambasiva Rao, PB Siddhardha College, Vijayawada acted as resource Person. c. Department of English conducted a National Poetry Recitation Competition -2022 on the occasion of World Poetry Day on 21/03/2022. 82 students from 26 Colleges all over India participated in the event. Prizes were given to best presenters. d. UG & PG Departments of Chemistry organized a workshop on</p>

23/03/2022 and 24/03/2022. Dr V.Venkata Rao and A Chakravarthy from CHIPS, Chowdavaram gave training to students on "Analysis of organic molecules by FT-IR and Chromatographic techniques". e. PAI foundation conducted a Two Day Leadership Training Programe on 26th and 27th of August on our College Campus. 86 Students participated in the programme. Mr Raju Luv and Vivek Patki were the resource persons f. A Webinar on The Role Of Teachers as Envisaged NEP 2020 (New Education Policy) was organized on 10th September 2022. Prof KRS Sambasiva Rao , Vice Chancellor, Central University, Mizoram was the resource Person g. On 13-09-2022 NSS organized Blood donation camp in our college auditorium on the ocassion of Founders' Day. 80 untis of blood was oted to Guntur Genral Hospital

13.Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	15/04/2021

14.Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2021-22	31/12/2022

15. Multidisciplinary / interdisciplinary

The faculty of Jagarlamudi Kuppuswamy Choudary College Autonomous has designed the Course structure to develop the interdisciplinary understanding and transform them as responsible and sensible students to the world around. Prescribed subjects through Foundation Course for First Year and Second Year Students for Commerce and Science disciplines will give a comprehensive knowledge about our Resources, Environment and Societal Issues The ingrained content of the syllabus across the streams prepares the students and also addresses the respective issues at their own level and also do in[1]depth study through projects and assignments as an integral part of the syllabus. The syllabus of all subjects lead to the relevance and hierarchy of these, interdependence and other relations that student can explore and experience in understanding the base of Subject

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16. Academic bank of credits (ABC):

Though our institution is an autonomous College it has to function according to the rules named by University Grants Commission and must follow the broad framework laid by Parent University. The policy decisions made by the UGC and Parent University are mandatory to follow from time to time by affiliating Colleges. The examination and credit grading and choice based grading system has been implemented by our college in the year 2015-16. The policy regarding academic credit earning and credit transfer are made as and when required by the students in accordance with rules laid by Parent University. The credits earned by the students which are as per university rules are transferred whenever required.

17.Skill development:

The skill development has been crucial for our students who are from villages. The culturally rich student brings their innate skills, but to hone these skills the college provides the stage, promote university and other level participation. We have A skill Development Center which specially concentrates on improving Skills of the students and prepare them to get through various interviews conducted by Multi National Companies. The Cultural department organises annual function as and when required. These activities were suspended due COVID restrictions. The NSS wing prepares the student by making them participate in clean and green, tree plantation and Blood Donation camps etc. . The college faculty prepares the students to develop their personal skills that are concerned with dept. activities. The college gives exposure through NCC and Sports activities to hone their Skills. The institution tries to hone the skills through exposures at institute level, District level or intercollegiate level, University level Competitions

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The local language is Telugu that is language of the communication and has been the mother tongue of our students. The language is medium of communication integrated in classroom transaction whenever the technical, or complex points come up during discussion. Telugu has been integrated in classroom transaction, medium of problem solving, co-curricular and extra-curricular events organization as a facilitator, and also Cultural programmes. The Bilingual or grammar translation method has been adopted for the better understanding and convenience to the students. Telugu language has been part of the studies, for Commerce and Science streams are taught through Telugu and English language as a medium of instruction. The Department of Oriental Languages organizes Mathru Bhasha Dinistavam, Competitions to Speak in Telugu and the importance of Mother Tongue are conducted to mark the day and improve sensitivity towards Telugu.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As an autonomous college Jagarlamudi Kuppuswamy Choudary College has framed syllabus content with focus on Outcome Based Teaching Content with premeditated and educationally viable objectives that students are expected to achieve after the completion of the course. The teaching of the institutes takes care to teach with these objectives in mind that student must feel empowered and gain Knowledge in subject sphere. The syllabus is framed by Board of studies to

inculcate the pre-framed objectives in the students. The syllabus content is transacted to hone the skills, practical learning, trial and error method, laboratory skills and experiments that exposes the students to train their mind, hands and develop the cognitive learning. The students explain the concepts, possess the knowledge and write papers and even uses the relevance of the content in their practical life. The outcome is reflected in the answer sheets, and their knowledge

20.Distance education/online education:

The Covid 19 hold the whole humanity restricted within their doors. The covid pandemic thrown the classroom teaching entirely on hybrid manner ie, through online mode of teaching. The regular syllabus content of all the semesters was delivered through online teaching to reduce the physical contacts and arrest the spread of communicable disease. The online platform was used along with social media, distant learning platforms during this pandemic affected year. The faculty members used all available online education platforms, softwares, youtube and content sharing through whatsapp and other mediums of communication. The notes, pdf, image sharing and content sharing is done through digital teaching and media that covered the remote and distant villages and areas. The college is preparing the mode or hybrid mode of teaching since the content of the syllabus abundantly available online. The integration of digital technology is not only flexible but cheap and convenient to the students. The college will design the future courses through online or Hybrid mode.

Extended Profile

1.Programme

1.1 24

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2379

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

764

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

2244

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

513

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

81

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 **24**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 **2379**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **764**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **2244**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 **513**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	81
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	81
Number of sanctioned posts for the year:	
4.Institution	
4.1	516
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	59
Total number of Classrooms and Seminar halls	
4.3	445
Total number of computers on campus for academic purposes	
4.4	124.70959
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
As an autonomous college, JKCC offers a spectrum of programmes at UG and PG level in Arts, Science, Commerce, Management, and IT streams.	
<ul style="list-style-type: none"> The curriculum developed by the Institution is relevant to the local, national, regional and global needs. Modifications have been incorporated according to the 	

guidelines given by UGC, APSCHE and parent university ANU.

- The CBCS adopted by the institution has paved the way for students to learn courses across various disciplines. Cluster courses which are skill based and employment oriented are introduced. Courses like communication and soft skills and Basic Computer Courses are offered as mandatory courses in tuning with National and Global needs.
- The CBCS pattern adopted by the Institution is revised in 2020-21 according to UGC guidelines on Outcome Based Education (OBE)
- Curriculum Design and delivery in the institution is student centric.
- The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are prepared based on Bloom's Taxonomy in tuning with current needs at National, Regional and Global Levels.
- Community service Project, Short-Term internship and Six Months Internship are incorporated in curriculum of UG programmes under Revised CBCS 2020-21 as suggested by UGC under LOCF. This is an initiative to train the students to meet National and Global needs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://iqac.jkcc.ac.in/aqar21_22/111.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

470

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

178

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Response :

JKCC has included the cross-cutting issues relevant to Gender equality, Environmental Conservation, sustainable development, Human values and Professional ethics in the curriculum followed under CBCS pattern.

Human values and Professional Ethics:

- A mandatory course, "Human values and professional Ethics" is offered to all UG students to create an awareness on values and ethics.
- Core courses like Business Communication, Industrial relations and Business Ethics & Corporate Governance are offered in BBA.
- Brand Management, Marketing and Business Environment are included in the curriculum of B.Com.
- All courses offered by Departments of English and Oriental Languages are aimed at imparting human values through literature.
- Two months community service project with 4 credits is mandatory course to all UG students
- The mandatory courses offered in language stream, English, Telugu, Hindi and Sanskrit focus on Gender issues and Gender equality.

Environment and Sustainability:

- The Life skill course, "Environmental Studies" sensitizes the students to the preservation and sustenance of the ECO system on earth.
- Courses like Plant Nursery, Fruits & Vegetable Preservation, Dairy Techniques, Food Adultration and Solar energy are offered.
- Plant diversity and Human welfare, Ethnobotany and Medicinal Botany, Principles of Aqua Culture, Green Chemistry etc., Courses are incorporated in the curriculum of B.Sc. Programmes.
- NCC and NSS services are assigned with extra credits.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

541

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1658

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

A. All 4 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	
File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.jkcc.ac.in/igac.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	http://www.jkcc.ac.in/igac.php
Any additional information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
775	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
395	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Response:

The Student Induction Programme is conducted for newly admitted students as per UGC guidelines. The learning levels of students are assessed from performance in the first MID Test and from feedback of course teachers based on classroom discussions.

Bridge Course: Bridge Courses of minimum one week duration is conducted by the departments to fill the learning gap among students.

Slow Learners:

Mentors provide moral and psychological support to slow learners.

The special programmes and supports given to slow learners include

- Conduct of Remedial classes
- Teaching Bilingually
- Assignments
- Providing simplified study material and question banks
- Supervising group work and peer teaching
- Special lectures and motivational sessions by experts
- Monitoring progress periodically.

Advanced Learners:

They are encouraged to reach greater heights through the following measures.

- Encouraging them to take part in workshops, seminars, internships, inter collegiate competitions etc.
- Encouraging to register for online NPTEL/MOOCs Courses to

get extra credits.

- Encouraging to participate in book review competitions
- Encouraging to register for value added courses offered by the departments.
- Encouraging to take part in "Earn while Learn Programme" in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.jkcc.ac.in/aqar21_22/221.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/07/2022	2379	81

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

To cater the needs of students with different learning abilities, our college follow different teaching methodologies.

The CBCS with OBE model followed by the institution can impart adequate skills and positive attitude in the student centric learning.

Experiential Learning:

Experiential Learning is the process of learning by doing. The curricular and co-curricular activities that impart grater learning opportunities through experiential learning are integrated in the learning process.

- Practical learning exposure is given to students by hands-on laboratory experiments in all science stream courses.
- Internship and student Projects can provide the skill-based learning.
- Entrepreneurship development programmes, exhibitions organized can provide learning business skills.
- The active participation of students in the activities of committees of the institution develop new competencies in adjusting with work environment.

Participative Learning:

Participative Learning methods are used to encourage students to get involved in their learning process actively. The participative learning techniques implemented in the institution include

- Seminars with power point presentations.
- Educational tours.
- Soft skill training workshops
- Expert lecturers and workshops.
- Book review competitions
- Quiz and other competitions.
- Field trips
- Need based industrial visits.
- Poster presentation competitions.

Problem solving methods:

Problem solving is carried out by involving the students in

- CRT Training Classes
- Soft Skill Programmes
- Creation of small models using software by Electronics students.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://iqac.jkcc.ac.in/aqar21_22/231.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- The curriculum delivery of the institution is transformed

from conventional method to Blended Learning Method using ICT tools available on the campus.

Use of ICT by Faculty:

- Blended learning: Online courses from NPTEL, SWAYAM, MOOCS from ANU are included in the curriculum under revised CBCS pattern of OBE model.
- Remote Library usage: The Library is subscribed to e-journals, e-books available under The NLIST programme of the INFLIBNET center. Students can access them.
- The e- repository of the college library contains content developed by faculty such as study material, question banks, previous question papers, video lectures and PPTS.
- Teachers use mobile apps WhatsApp and Telegram to share course materials, assignments and information related to their communication skills and careers with students.
- IT facilities: All the systems are connected to the LAN.
- The skill development center of the college has Laptops, students utilize them for training on employable skills (CRT).
- The institution has virtual classroom purchased under RUSA 2.0 grants is used to conduct webinars and workshops .
- Online Quiz: Faculty conduct online Quizzes using Google forms.
- Video Lectures: Video lectures prepared by the faculty are made available on the college website.
- Faculty took online classes through Zoom and the recordings of classes are made available to students during COVID 19 lockdown period.
- Every department is provided with one or two desktops with printer facility and with network.
- The college is connected through high-speed internet.
- Students have completed Online Internships and online training sessions using ICT facilities of the college.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://iqac.jkcc.ac.in/aqar21_22/232.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors**

81

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college calendar is prepared by the Calendar Committee.

- The Examination schedules for both CIA and SEE along with last dates for payment of examination fee are finalized in consultation with office of COE.
- The norms of affiliating university, APSCHE and UGC are considered in preparing academic calendar.
- The draft academic calendar is placed before the staff executive committee for discussion and modifications.
- The Academic Calendar is placed before the Academic council for approval.
- The Handbook is distributed to all the staff and students at the time of commencement of academic year and also the same is uploaded on college website.

Teaching Plans:

- The HoD, in consultation with faculty, finalizes the allotment of courses, timetable and other responsibilities before commencement of class work.
- Every faculty member prepares Teaching plan for allotted course to him before commencement of class work. Every teacher also maintains a teaching dairy.
- The HOD monitors teaching dairy on weekly basis.
- At the end of each semester Principal reviews the teaching plans and dairies of all the faculty.
- All these academic records are preserved and submitted to External and Internal audits conducted by IQAC.

The approved Academic calendar is strictly followed.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full-time teachers against sanctioned posts during the year	
81	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File
2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year	
18	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)	
1334	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

142

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Response:

- College follows the CBCS Pattern under OBE as suggested by UGC and APSCHE.
- The Curriculum Framework includes life skill courses, Skill Development Courses, Skill Enhancement Courses and internship for one semester.
- The evaluation process consists of two parts with 40:60 weightage CIA & SEE
- The revised pattern of CIA includes 2 Mid Tests, Assignment, Quiz, Seminar and Attendance with due weightage.
- The Academic performance of students is given in terms of grade points, SGPA and CGPA.
- Students must earn required credits by participating in Yoga, NCC, NSS, Community service and Internship.

IT Integration in The Examination Process: The Examination Management System of the institution is integrated with IT. The following are the key features.

- Submission of soft copy of Tabulated Register of students to university for issue of original degree.
- CC TV Cameras are installed in all the strategic places in the examination section.

Examination Reforms:

- The revised CBCS pattern with 6 months' internship and two short term projects was introduced for all UG programmes
- With the IT integration in Examination procedures, elaborate result analysis of student's performance is made possible and it is used for continuous improvement in the curriculum design, teaching and evaluation methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.jkcc.ac.in/aqar21_22/253.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Response:

Jagarlamudi Kuppuswamy Choudary College adopted Outcome Based Education under revised CBCS pattern from 2020-2021 as per directions of UGC and APSCHE.

An OBE committee was constituted to monitor the implementation of OBE. IQAC regularly organizes seminars and workshops on OBE.

The POs of all the programmes are communicated to all the teachers by conducting workshops and FDPs in cooperation with IQAC.

Communication of Programme Outcomes and Course Outcomes:

- Awareness sessions about POs and PSOs are conducted for

newly admitted first year students in the student Induction Programme.

- The POs, PSOs and COs of all the programmes are clearly mentioned in the syllabus.
- The POs, PSOs and COs of all the programmes are displayed on the college website separately.
- The POs and PSOs of the programmes offered by the institution are displayed at places like HOD room, laboratories and staff rooms.
- POs, PSOs, COs are also included in the lesson plans and teaching diaries.
- Hard and Soft copy of the syllabus having COs is made available at college library, COE's office and in the respective department.
- Orientation sessions are conducted for faculty members to design assessments that go in tandem with POs and to map the course outcomes with POs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://iqac.jkcc.ac.in/aqar21_22/261.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Response:

- The institution offers UG and PG programmes under revised CBCS in Outcome Based Education.
- Each course has a defined set of COs and corresponding evaluation criteria. The COs are mapped to Pos.
- The POs and COs are evaluated by the institution using direct method and indirect method.
- The OBE Committee formulates guidelines concerning direct and indirect assessment tools to evaluate attainment of POs and COs
- Direct Attainment: The direct attainment tools are CIA and SEE
- Indirect Attainment: The Indirect attainment tools are
- Evaluation of Teaching Plans- Based an attained level.

- Feedback analysis
- Exit survey, which will be taken after the completion of the programme.

Direct Attainment Process:

A common format of excel sheet is used for getting the average attainment of COs

- Bench marks were set keeping in mind the course content, the theoretical and practical component of course and method of evaluation.

Level of Attainment

Average percentage Level(UG)

1

LOW

50% of students scoring more than 50 marks

2

MODERATE

60% of students scoring more than 50 marks

3

HIGH

70% of students scoring more than 50 marks

Overall Attainment: The overall attainment of a programme Outcome is calculated after analyzing the performance in examinations, course exit survey and the Graduate exit survey using CO-PO matrix.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.jkcc.ac.in/aqar21_22/262.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

710

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://iqac.jkcc.ac.in/aqar21_22/263.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.jkcc.ac.in/jkcsss.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Policy of Jagarlamudi Kuppuswamy Choudary College focus on:

- Bringing awareness and possibilities for research and development among faculty and students.
- Achieving excellence in multi-disciplinary/inter-disciplinary and applied research.
- Conducting research and development initiatives given by different sponsors.

- Assisting for applying to receive grants from various funding organizations for Research project /Seminar/Workshop/FDP.

Research facilities:

- The institution provides optimum facilities to researchers by purchasing equipment, upgradation of labs, and subscription of e-journals
- The laboratories of science department are equipped with the sufficient equipment to suit additional academic and research needs of students and staff pursuing their masters and Ph.D. degrees.
- To promote research culture, the institute vitalizes to organize workshops/ training programs/ sensitization programs/ conferences/ seminars/ symposia which involve eminent resource persons from industries and institutes of higher learning.

Implementation:

- The curriculum of the college promotes research culture by mandating projects and internships in UG and PG programmes.
- Hands-on-training, industrial visits provide the students with an opportunity to learn practically through interaction, working methods and employment practices.
- The campus is Wi-Fi enabled and access to e-resources through the internet in the library.
- The Management giving provision to faculty to pursue their research along with teaching.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.jkcc.ac.in/igac.php
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research	
3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)	
NIL	
File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	View File
3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year	
01	
File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)	
00	

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.jkcc.ac.in/igac.php
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://www.jkcc.ac.in/igac.php
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College has adequate infrastructural facilities and evolved constructive policy for creating Innovative ecosystem in the campus. Effective collaboration with industry/ Institutions have enabled successful knowledge transfer through organizing conferences and guest lectures on innovation and entrepreneurship. The approved Research Policy with stated objectives and procedures facilitates maintenance of existing and creation of innovation ecosystem from time to time.

During 2021-22 seven scholars were Ph.D. degrees under the guidance of faculty. 17 research scholars were working actively under 8 recognized guides. During the year 2021-22 30 research articles were published in UGC recognised National and International Journals.

Students were provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. To Promote Research Culture with innovation:

- Facilitating faculty participation.
- Initiating linkages for research provide latest information & information sources through e-journals, shodhganga, shodhsindhu etc.
- Providing adequate infrastructural facilities.
- Having Research Advisory committee to guide research agenda.
- Encouraging by giving incentives for publication of research articles in national & international Journals.
- Arranging Workshops, seminars and guest lectures on Entrepreneurship.

The NSS units of the institution as a part of the extension component of education serves the neighboring communities with student volunteers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.jkcc.ac.in/aqar21_22/331.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

17

File Description	Documents
URL to the research page on HEI website	http://www.jkcc.ac.in/igac.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

25

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://igac.jkcc.ac.in/aqar21_22/344.xlsx

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

6

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year****1**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****23.067**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**4.036**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution firmly trusts in serving the people is serving society. The institution has Three NSS units lead by vibrant program officers. To create awareness of the social issues, the institution encourages all undergraduate students to enroll in any one of the clubs/committees. Thus, creating a platform for them to learn the social issues and solving them as a team.

The extension activities organized by NSS units like Blood Donation, Free Medical Check-up, Tree Plantation etc.

The institution has established eco club and red ribbon club with a well-framed objective to encourage the students to participate in the extension activities. These Clubs / Cells / Committees are headed by a team of faculty with students as members prepare an action plan at the beginning of every year to carry out the extension activities. The clubs and cells organize various programs .The clubs/cells play an important role in providing an opportunity to the faculty and students to serve society and learn leadership and organizing skills. The activities of these clubs/cells are closely monitored by IQAC for their progress and in accordance with their action plan.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

15

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1570

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/

student exchange/ internship/ on-the-job training/ project work

75

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

There are 50 classrooms, 17 with ICT facilities. There are 31 laboratories, 12 staff rooms, 4 seminar halls and one browsing centre. Wi-Fi facility is available. There is an open-air stage, an auditorium, and store rooms. Accessibility to the floors is provided through elevators, broad stair cases and corridors. Dustbins are provided for collecting segregated waste in all the class rooms. The College provides several indoor and outdoor sports facilities. The College has a well-equipped Sports Complex comprising Fitness Centre, Shuttle Court, Badminton Courts, and Basketball court. These facilities are open to the staff and students.

Basic amenities on college premises include separate staff and student parking, canteen, drinking water coolers, first-aid, solar

energy generation, CCTV cameras for security, fire safety and separate washrooms for boys, and a girls. Common waiting rooms are provided for girls.

The library is automated with SOUL 2.0 software and is well-equipped with a stack room, reading hall and network resource centre. Its collection of books and resources, supplemented with various departmental libraries form a strong support system. There is optimal use of infrastructure. The playground is offered on rent in free hours and holidays for generating additional resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.jkcc.ac.in/aqar21_22/441.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

College has provided a number of facilities for supporting extracurricular activities related to culture, creativity, arts and recreation. College will encourage students to participate in various college level, state level and national level competitions .The College auditorium is utilised for better indoor cultural programs. There is an open-air stage for flag hoisting and open air programs.

There are outdoor facilities for cricket, athletics and other track and field events, separate volleyball and basketball courts, as well as facility for indoor games such as table tennis, carom, chess and badminton. The College has active student teams for different Sports that participate on a continual basis in various Intercollegiate and State level matches.

A Gymnasium for students and staff has modern equipment such weight lifting set, , dumbbells, chest expander, arm curler, Thread miller, cross trainer, Bench Press, Leg Press bath etc.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://iqac.jkcc.ac.in/aqar21_22/412.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

28

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0.81294

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Jagalamudi Kuppuswamy Choudary College libraries are fully automated with Integrated Library Management System (ILMS) supported by SOUL 2.0 Software (UG Library) and Oracle Software (PG Library) . The college has two full-fledged libraries UG Block (6587.86 sq.ft), and PG Block (167.4 sq. ft) respectively. Furthermore, libraries are equipped with over 73018 books, 3032 Bound Volumes, 138 Project Reports, 1981 CD/DVDs, 373 Maps, 420

Microfiches, 105 Journals and Periodicals, and 8 Newspapers.

1. Digital and ICT Services:

- Provision of access to online e-resources and data bases of e-Shodhsindu(N-LIST), DELNET ,
- Remote access facility for N-List and DELNET e-Resources.
- Institutional membership in National Digital Library, e-Shodh Sindhu, and DELNET.
- Libraries have reprographic facilities
- Providing digital library services through JKC College Library Website.

2. Accessibility, Information-Dissemination, Training and Exhibition:

- Open access facility using Dewey Decimal Classification System (DDC) in the libraries to facilitate readers to access library resources easily
- The library staff provide orientation on library resources and usage to the students and faculty Training programmes on different databases like N-List, and DELNET are organised.
- The annual book exhibition spreads information about new publications and serves as a reservoir of knowledge transfer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jkcc.ac.in/libraryjkc.php

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.06783

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

230

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution frequently updates its IT facilities including Wi-Fi. In total there are 500 computers are available in the campus for academic and administrative purpose. IT facilities are updated from time to time. The institution has provided Wi-Fi internet access to faculties and students to avail internet connection at any place within the College. To maintain the IT infrastructure and facilities, the institution has a 1000 Mbps internet facility.

J.K.C. College is providing all required IT resources (Wi-Fi, Internet) as per the academic programs. The institution is positive in providing state of the art IT infrastructure with periodic assessment of efficiency of existing facility. The library of the institution is also well equipped and has a Wi-Fi and internet facility. Individual login ID is provided to every student to access e-library, e-books, e-journals through N-list.

The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. Smart classrooms equipped with interactive board, LCD projector, Digital Podium with inbuilt microphone system and speakers were installed.

As part of the IT initiative the College established Lecturer Capturing System for E-Content Development. Video-conference facility is available within the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.jkcc.ac.in/aqar21_22/431.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2379	445

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above
--	--------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.jkcc.ac.in/aqar21_22/434.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

123.896

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Laboratory:

Labs are maintained by lab assistants. The stocks and records of all laboratories are maintained by store keepers and record assistants under the supervision of department H.O.D'S. Department wise annual stock verification is done by committees constituted for the purpose.

Library:

The Library Committee monitors the developments in the library, and meets annually to suggest new initiatives and purchases. Staff and students record their recommendations and suggestions for the availability of books and Journals, based on which action is

taken.

Sports:

The College provides several indoor and outdoor sports facilities. The College has a well-equipped Sports Complex comprising Fitness Centre, Shuttle Court, Badminton Courts, and Basketball court. These facilities are open to the staff and students.

Computers and IT infrastructure:

There is an IT Policy in the college which ensures to optimal maintenance and utilization of IT infrastructure for the benefit of students

Classrooms:

The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom Furniture and other

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.jkcc.ac.in/aqar21_22/442.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1672

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

61

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	www.jkcc.ac.in
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

404

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of

A. All of the above

statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

516

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

48

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

32

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

23

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Response: The institution has evolved a structured mechanism for student participation in the academic & administrative machinery of the institution

Class-Representatives:

- Students having good academic record and interpersonal skills are nominated as class Representatives. One male and one Female representative are chosen.
- These class representatives act as connecting links between the students of the class and departments.
- The class representatives play key role in Mentor-Mentee system.
- They are made as admins in the WhatsApp group of concerned class to communicate the information to students.

Active Participation in Department Associations & clubs:

- All the students related to a department are members of the association of that department. They actively involved in organizing events of the Association.
- The regular activities of NCC and NSS are coordinated by student representatives.

Student Representation in non-statutory Committees:

- Calendar committee, Mentor-Mentee committee, Magazine committee have student representatives
- The student friendly environment on the campus is maintained by placing the students as members in Anti Ragging Committee, Women Empower Cell, Internal complaints committee etc.,

The institution involves the students in coordinating and organizing cultural events, literary events and other events. and to develop the bench mark for different academic and administrative activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.jkcc.ac.in/aqar21_22/532.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

6

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Response:

The alumnae of JKCC are contributing to the society in all fields, as bureaucrats, Politicians, Teachers, Scientists, Entrepreneurs, Educationists, Writers, Judicial officers, Technocrats, Doctors and Chartered Accountants.

Alumni Association

Alumni Association of the college "JKCCOSA" is registered under societies Registration Act 2001 (Regd No: 293 of 2017). The Executive body consists of Principal and well-placed alumni as members.

The Contribution of Alumni:

- Students' amenities are improved with the donations from Alumni.
- Endowment Scholarships institutional by Alumni are being given to eligible students over the three decades.
- Our alumni also rendered their expertise as resource persons for seminars, Conferences.
- The Alumni also plays an important role in the developmental activities of college as members in college Executive committee and governing body.
- They are serving the institution in the development and enrichment of curriculum as members of BOS of departments.
- They are providing job opportunities to present students.
- They are encouraging students to participate in sports and games by providing financial support annually.
- Some of the Alumni are serving as faculty of JKC College and actively involving in development of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.jkcc.ac.in/aqar21_22/541.pdf

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	
<p>The institution is committed to provide value based education as stated in Vision and Mission. The governance ensures quality and excellence in teaching, research and outreach activities. The Committee of Jagarlamudi Kuppuswamy Choudary College (Autonomous), Guntur at the nucleus of governance is committed towards upliftment of students from rural populace and empowering women.</p> <p>The management steers governance with representation by UGC representatives and University nominees, notable academicians, industry experts, employers, faculty, alumni and students. The institution functions with the guidance of Governing Body and Academic Council. The Statutory bodies namely Governing Body, Academic Council, Finance Committee and Board of Studies are constituted as per the norms of UGC/Government of Andhra Pradesh /Acharya Nagarjuna University, Affiliating University.</p> <p>The Internal Quality Assurance Cell (IQAC), Boards of Studies, Heads of Departments contribute to policy making under the guidance of the Principal. The IQAC monitors and ensures quality in all academic affairs.</p> <p>The vision and mission of the institution are realized through effectual participation of faculty, staff and students as a team, under the leadership of the Principal.</p> <p>Outcomes of Effective Leadership and Governance:</p> <p>De-centralized governance and effective leadership leads to academic excellence, skill development and character building.</p>	

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.jkcc.ac.in/aqar21_22/611.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization And Participative Management

The institution adopts decentralization and participative management in all academic and administrative process by involving all stakeholders in planning, review and implementation of policies and guidelines.

Governing Body (GB) is the apex body to formulate and approve the strategic plans of the institution. The GB is represented by members from Board of Management, Nominees from UGC, State Government, Affiliating University, Educationalists, Senior Faculty and Principal as the ex officio member secretary

Academic Council (AC) approves policies and matters relating to academics, research and development, co-curricular and extracurricular activities and forwards it to the Governing Body for ratification.

Principal implements policies and strategies approved by GB and AC. The principal, as a team leader executes and monitors day-to-day affairs by delegating the administrative powers to HoDs, Conveners and Coordinators.

Participative Leadership in Academic and Administrative Roles

Effective leadership of the institution is nurtured through decentralized and participatory management.

- Academic Officer:
- Vice-Chairman of Mentor- Mentee:
- Vice-Chairman of Research and Development:
- HoDs:
- Controller of Examinations & Team:
- Conveners/Coordinators:.
- Faculty Representation:

- **Students:**
- **Stakeholders:**

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://iqac.jkcc.ac.in/aqar21_22/612.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution strives for academic excellence by adopting newer technologies, nurturing academic and research ambience, imparting industry-ready skills with focus on rural education and women diversity. The strategic plan of the institution encompasses the developmental parameters like infrastructure, academics, research, co-curricular activities and placements.

Thrust areas of perspective plan mainly focuses on improvement of academics, research, collaboration and consultancy, student progression, faculty and staff development, societal connect, resource mobilization, development of infrastructure, institutional ranking and brand image building.

Strategic Plan - (2017-2027) comprises short- and long-term goals focusing on:

- Resource mobilization and utilization with adequate budget allocation
- Expansion of infrastructure and regular maintenance
- Sustainable green initiatives for environmental concern
- Assistance for economically disadvantaged students
- Promote sports and games through scholarships
- Unique Selling Points (USP) for brand building
- Quality sustenance through Internal Quality Assurance Cell

(IQAC)

- Programmes to address the current industrial demands
- Design and Development of curriculum to meet global competencies
- Holistic progress through best practices, Committies, wings and clubs
- Inculcate values and ethics through societal connect activities
- Staff quality enrichment through academic development programs
- Functional MoUs to connect industries
- Inculcate research culture from under graduation

Research promotion through seed money, incentives and awards

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://iqac.jkcc.ac.in/aqar21_22/621.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution functions through a well-structured administrative set-up guided and supported by statutory and non-statutory bodies.

Governing Body, an apex body of the institution is constituted as per the guidelines of the UGC, State Government and the Affiliating University. The Principal is the ex-officio member secretary. The primary responsibilities of the GB are

- Approval of Perspective Planning and quality policy
- Annual Budget Approval and for establishment of new infrastructural facilities
- Approval of new programs/initiatives Ratification of Academic Council Minutes, Approval of Staff Recruitment and Promotion.

Academic Council is chaired by the principal which adheres to UGC norms and meets twice a year.

- Approves the decision of BoS.

- Recommends proposals for institution of new programs and industrial collaborations
- Approves the regulation for curricular, co-curricular and extracurricular activities

Board of Studies is chaired by the Chairman of the concerned board, adheres to UGC norms and meets twice a year.

- Frames syllabus
- Recommends skill /value-based courses
- Recommends need based industry collaborations

Finance Committee is an advisory body to Governing body chaired by the principal. Monitor income and expenditure

Academic and Administrative committees:

Administrative set-up is well structured and promotes decentralized functioning. IQAC recommends and monitors quality of academic and administrative tasks.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.jkcc.ac.in/ostructure.php
Upload any additional information	View File
Paste link for additional Information	https://iqac.jkcc.ac.in/aqar21_22/622.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The dedicated Teaching and Non-Teaching Staff are the major strength of the institution. An inclusive environment ensures their physical and psychological well-being is taken care. Welfare measures are formulated and monitored by the Principal and Management.

Monetary Welfare Schemes

- Accidental Insurance Facility for staff members are covered under the Accidental Group Insurance
- Seed Money to undertake research for both faculty and students
- Financial Support to attend conference/seminar/refresher course/workshop/FDP/Travel grant/Membership in professional bodies
- Incentives for M.Phil. and Ph.D. achievers to encourage research
- Provident Fund for Teaching and Non-Teaching Staff
- ESI facility for Teaching and Non-Teaching Staff

General Welfare Measures

- Career Advancement Schemes for periodic promotion of faculty adhering to UGC norms
- Faculty Improvement Program (FIP) for completion of Ph.D.
- Leave on-duty for Swayam/NET/ SET/conferences/workshops/seminars/

invigilation/boards of studies/paper valuation/external practical examiner/special lectures

- Special Leave on-duty for industrial training and consultancy work
- Medical Leave provided to Teaching and Non-Teaching Staff
- Fitness Center facilities extended to Staff
- State Level Staff Cricket Competitions are organized annually
- Canteen with an exclusive lounge for Teaching and Non-Teaching Staff
- Union Bank of India and ATM facilities within the campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.jkcc.ac.in/aqar21_22/631.pdf
6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year	
0	
File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year	
0	
File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File
6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)	
9	

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conduct internal and external financial audits regularly

- The college has the mechanism of both internal and external audits for all the financial activities carried out in the Institution every Year
- Internal audit conducted by the Accounts Manager and Accountant of the institution.
- The audit is conducted on a Sampling basis to check the correctness of the financial transactions and statement affairs of the Institution. All expenses such as Cashbook, Bank accounts, Ledgers, Bills, Vouchers and statement of cash position and cash flow physically and various accounts, balance dates and postings are audited by the audit.
- External audit: M/S Brahmaiah & Company, Guntur, has been auditors for the Institution from the past one decade. Annual external audit scrutinize the transactions and submit the report to the administration. Usually this audit was done by The Auditors of CCE Commissionerate of Collegiate education . The Government changed the policy and handed over the auditing to the State Audit
- Governing Body ratifies these reports, Audit of funds received from the state Government and UGC Non-Government funding agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.jkcc.ac.in/aqar21_22/641.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.5

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

FUND MOBILIZATION

Resource mobilization and optimal utilization of funds are effected through the following:

- **Self-Financing:** The institution is self-financed since its inception during the AY 1997-98
- **Fixed Deposits:** Revenue is generated through interest from fixed deposits
- **Tuition Fee:** The key source of funds generation is the fee collected from students without capitation or donation
- **Rental Revenue:** Revenue is generated by extending the institution's premises for conduct of competitive examinations, CA, and other university/board examinations
- **Laboratory Facilities:** Nominal charges are levied by extending the laboratory facilities to schools and other institutions
- **Other Revenues:** Fee collected for Certificate verification and issue of Transcripts
- **Seminar/Symposia/Workshop/Awareness Autonomous Grants from UGC**

Alumni Contribution

- Endowment Funds for Scholarships to economically challenged students

Philanthropists/Individual

- Cash Prizes to encourage achievers in sports
- Gold Medals to Best Students

Infrastructure and Maintenance

- Development and maintenance of infrastructure
- Renovation and modernization of laboratory facilities
- Modernization of library and its resources
- Maintenance of green campus and eco-friendly environment
- Facilities for renewable energy
- Development of sports amenities
- Furniture and stationery
- ICT facilities for enhanced teaching-learning
- Utilization of resources for the conduct of examinations
- Facilitate the functionality of Centers, Clubs, NSS and YRC
- Internet and Wi-Fi facility
- Maintenance of software and internet facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.jkcc.ac.in/aqar21_22/643.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practice - I: Academic Audit:

As a Quality enhancer and assurance initiate, the IQAC of the College has been conducting

Academic audit both Internal & External every year.

a) Internal Academic Audit:

IQAC services on updation of syllabi of various programmes and suggestions are incorporated into syllabi. The other areas on quality improvements in updating the domain knowledge, suggestions for academic flexibility and enrichment by way of suggesting employable, Skill oriented certificate, Diploma and Advanced Diploma Courses, implementation of OBE by the Depts. using Blooms Taxonomy, conducting field visits, field projects and internship, extension activities and industry academia collaborations.

b) External Academic Audit:

The experts give constructive suggestions for improvement based on which planning of the next academic / curriculum plan was developed for the next academic year. Practice - II: Smart Campus

1. The college uniform and ID card system
2. 24/7 security has been arranged
3. The campus is Wi-Fi enabled
4. Initiation of no. of eco-friendly measures like Grid Solar power plant, with 90 kW,
5. 26 digital class rooms, 04 virtual class rooms and all other major class rooms have been provided with ICT based resources

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.jkcc.ac.in/agar21_22/651.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC brings out a structured mechanism to review the Teaching

Learning process at periodic intervals. Academic activities are planned in advance and reflected in Academic Calendar which is monitored and evaluated by Calendar Validation Committee. Academic and Administrative Audit, Finance Audit are conducted periodically to monitor and appraise the same.

Micro Planning and Review:

- Micro Planning of the course is done at the beginning of the semester
- Syllabus Completion as per plan
- Group Discussions and Mid Tests
- Continuous internal Assessment
- Remedial Classes are conducted to equip slow learners

Academic Audit:

- External Academic Audit ensures adherence to course plan, innovative teaching methodology adopted, maintenance of academic records and quality of internal question paper

CO/PO Attainment:

- Outcome-Based Education the attainment levels are assessed through direct and indirect methods

Feed Back:

Feedback on Faculty Performance is received from Students. Reforms are visualized in the teaching learning process on five point scale to improve their performance.

Annual Performance Appraisal:

- Performance Based Appraisal System is in practice to assess the contribution of faculty towards Academic, Administrative and R&D activities

IQAC initiative for improvement: ICT ENABLED TEACHING-LEARNING

- Wi-Fi/Internet Connectivity are enabled in all Classrooms,
- Outcome based education implemented from the academic year 2020-21 onwards
- From the 2020-2023 Batch, Community Service Project is introduced.
- Value added Courses (17) were offered in thrust areas

- **Students motivated to undertake MOOCs courses**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.jkcc.ac.in/aqar21_22/652.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.jkcc.ac.in/iqac.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

ANNUAL GENDER SENSITIZATION ACTION PLAN AY 2021-22

Women Empowerment and Women Equality are one of the prime practices at Jagarlamudi Kuppuswamy Choudary College (Autonomous) Guntur. The annual action plan has been initiated to bring an optimistic transformation in the attitude and support equity among the genders and local community

Objective: To endorse harmony, tolerance, inclusiveness and women's empowerment among the student fraternity, the faculty members and the public.

The following are the activities planned by various wings with regards to Gender Sensitization

Sno

Name of the Activity

Schedule Month and Year

1

Women's Day Celebration

March, 2022

2

Ugadi Celebrations /Competitions

April 2022

3

Tailoring and Beautician Course

May, 2022

4

Doctor;s Day Felicitations to Lady Doctor

July, 2022

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.jkcc.ac.in/aqar21_22/711.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste

- Academic and Administrative blocks have bins for waste collection
- Food Waste from institution is used as animal feed
- Paper Waste from the institution was recycled by ITC

E-Waste

- The regular up-keeping of IT infrastructure by computer cell improves functional efficiency and lifespan thereby reducing e-waste generation.
- Refurbishment of e-waste for reuse

Hazardous Chemicals and Radioactive Waste

- Functional Measures to deal with hazardous waste
- Hazardous Chemicals and Radioactive Materials are not used in laboratories
- Fume-hoods used to handle concentrated acids
- Media and Microbes discarded through established protocols
- Glass Wastes collected separately and discarded
- Safety Guidelines displayed in all laboratories

E-Services

- E-communication for all academic and administrative affairs
- Digital Academic Calendar to communicate calendar of events anytime everywhere
- E-Publication of results through institution website

Green Campus

Energy Conservation Energy Saved by usage of LED lights, sensor-based hand wash .

Renewable Energy

Alternate Energy power generation deploying 40 KWh solar cells generates 23% of total power requirement.

Green Campus

- Lawn Area of 8,880 sq. ft.
- 275 species of Trees and Plants irrigated by recycled water
- Herbal Garden with 75 varieties of herbal plants
- Single Use Plastic banned to reduce plastic pollution

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution strives to imbibe tolerance and harmony in young minds. Various cells, centers, clubs conduct activities to amalgamate cultural, regional, linguistic and economic diversities.

Promotion of Cultural Diversity

- Cultural Events Founders' Day, enables students to work in unison expelling diversities
- Multicultural Festival is held annually to celebrate cultural diversity
- Gender Equity is promoted through a range of collaborative programs Promotion of
- National Language (spoken Hindi) classes for all undergraduates
- Regional Language (Telugu) contributors are identified and recognized for their outstanding work
- English Proficiency is improved through Dept. of English conducting various Skill Improvement Programmes.

Promotion Of Communal Harmony

Patriotism is expressed through celebrations and observations of Independence Day and Republic Day, Gandhi Jayanthi

Flag Day is observed by donating funds to the National Foundation for Communal Harmony.

Grievance/Issues if any addressed through committees/cells such as disciplinary committee, antiragging committee and student grievance cell

Socio-Economic Inclusivity

The institution consciously ensures the upliftment of the economically deprived students by providing financial support and extra-care.

Social Values are promoted through conference/ seminars/ workshops organized by

Centers/clubs/committees

Social Responsibility is built through helping during natural calamities

Scholarships for economically disadvantaged students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The management, administrators and faculty are the role models to proclaim constitutional obligations in the minds of budding students. The prime vision of institution is to transform the future citizens of our nation with right values, duty conscience and spirit of patriotism.

Academic Courses/ Centers :

- Courses Offered to emphasize constitutional obligations such as Women's Rights, Constitution of India, Human Rights, Environmental Studies, Economic and other Legislations -Part-IV.
- Clubs/ Centers/ Committees serve as platforms to inculcate values, rights, and adaptation of diverse cultural heritage
- Consumer Club spreads awareness on consumer rights
- Value Education organizes various programmes to inculcate honesty and integrity
- Fine Arts Club organizes programmes to promote arts and culture, improve creativity and expression of thoughts
- Financial Literacy workshops, awareness and webinars on Cashless transaction
- Hackathon/ Rally to create awareness on health / Fit India / communicable and non- communicable diseases
- Right to Vote to spread the electoral responsibilities among public

Observations/ Celebrations

- National Day Celebrations like Republic Day, Independence Day, Sardar Vallabhbhai Patel, Ambedkar Jyanthi
- Birthday, National Youth Day, Dr.A.P.J.Abdul Kalam's Memorial Day,
- Social Responsibilities are inculcated by celebrating NSS Day and National Sports Day

- **Observations of Women's Equality Day**

Environment Day, Wild life conservation day, International anti-corruption day .

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PLANNING

- **Academic Calendar: Day of commemoration/ observation/ celebration are planned in advance and reflected in the academic calendar**
- **Departments plan and organize events relating to their**

domain

- Centres/ Clubs identify and organize events pertaining to their objectives

EVENTS ORGANIZED

Handouts are distributed to impart the fundamental duties, responsibilities, to abide the constitution and respect its ideals. Besides, essay/slogan/poem writing, poster presentations, panel discussions, quiz, rally, Hackathon, camp, etc., are regularly organized.

Patriotism

National Days like Independence Day, Republic Day are celebrated to honour our nation and its leaders

Observation of Gandhi Jayanthi, Sadbhavana Diwas, Sardar Vallabhbhai Patel Birthday, National Youth Day, Kisan Diwas etc., to encourage national integration, peace, affection and communal harmony

Anniversary days namely Teachers Day, National Mathematical Day, National Doctor's Day are observed to impart their significant contributions and achievements

Regional Festivals

Pongal celebrated to acknowledge the almighty on harvest day

Women Esteem International Women's Day, is celebrated to recognize the significant contributions of women

Days on Health Awareness

International Yoga Day, World Cancer Day, World Health Day

Environment

World Environment Day, World Water Day, World Pollution Control Day, are observed to protect natural resources

Civic Sense

National Voters Day to create awareness on responsibility of citizens

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the practice
 1. Training and Placements for students.
2. Objectives of the practice :

Training and Placements for final year students :

Most of our students come from rural back grounds. They come from either agricultural family or from below the poverty line. So, we aim to see them settled before their completion of graduation in our College. So that they can stand on their own legs and also support their parents. We have tailored different training programmes to suit for different job demands. Students belonging to different UG Programmes are trained according to the demands of various placements companies .

Special Training Classes are conducted by Training and Placement cell for the students and make them confident in appearing before job melas and interviews. The experts will take special classes beyond college hours and sharpen their technical and subject skills

. Evidence of success :

Placements 2021-22

Organization

No. of students selected

WIPRO

34

TCS

32

INFOSYS

151

ICICI

17

ITC

02

DELOITTE

02

LTI

02

ACCENTURE

03

ATO (SYNTEL)

04

DIVIS Lab

23

CAPGEMINI

09

CTRL

02

FOCUS EDUMATICS

152

RACHEM

15

DSILO

03

V2SOFT

01

PENGOON SPACE

07

ASA BHANU TECH

02

CODE TANTRA

01

BHASHYAM

19

SRI CHAITANYA

23

RELEASE OWL

02

TOTAL :

506

File Description	Documents
Best practices in the Institutional website	www.jkcc.ac.in/iqac.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The NSS and YRC wings of our college strive tirelessly to donate blood to those in need. In case of an emergency, our NSS and YRC Coordinators immediately send capable students for blood donation. The college regularly holds blood donation camps on our campus.

Our lush green campus helps us breathe fresh air. Our green and clean practices have been recognized by the state government.

The training and placement cell of our college plays a crucial role in identifying job opportunities for undergraduate and postgraduates passing out from the college by keeping in touch with reputed firms and industrial establishments.

Our management provide necessary infrastructure. Our college Library have been recognised with Best Library award from our parent University.

The institution encourages research culture and instils scientific temperament. Our Institution has

- 8 Ph.D. Guides
- 32 scholars were registered for Ph.D.
- 13 Scholars were awarded Ph.D.
- 113 research articles were in Scopus/Web of Science/UGC Care Journals

Our science labs have been recognized with the Best Laboratory Awards from our parent university.

Our institution adopted CBCS in 2015-16 and it is revised in 2020-21 by considering UGC guidelines on outcome Based Education and NEP 2020. The Teaching and Learning methods followed in the institution are also transformed into student centric.

File Description	Documents
Appropriate link in the institutional website	www.jkcc.ac.in/iqac.php
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans for the next academic year 2022-23

All our efforts and energies are focussed in completing SSR and gear up for NAAC Peer Team visit. We have prepared to implement NEP 2020 in a phased manner. We are ready to offer 4 Years Degree Hons. programme from the Academic Year 2023-24 onwards. We will introduce Single Major and Single Minor in accordance with NEP 2020.

- We wish to register in NAD which is suggested by UGC & APSCHE.
- Planning to conduct Seminars / Workshops on 'Student Centric Learning Methods'.
- We planned to incorporate Internship Projects for all Degree students.
- Planned to introduce new value-added courses.
- Planned to conduct workshops on NEP 2020
- IQAC has prepared an action plan related to activities to be conducted by Departments.
- Planned to submit IIQA before 31st December 2022 for Reaccreditation in Third cycle.
- Planned to Conduct Academic Audit by external Peer Team.
- Planned to conduct Extra cultural Activities.
- Planned to implement green initiatives.
- Planned to organise awareness programmes on ragging, gender sensitisation etc.
- Planned to celebrate days of national and international importance.